









## Unit 7 Review

### A. Listen and write the numbers in the boxes:


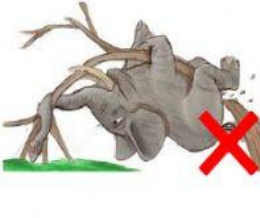


<b>A</b> 	<b>B</b> 	<b>C</b> 	<b>D</b> 
<b>E</b> 	<b>F</b> 	<b>G</b> 	<b>H</b> 

### B. Read and click on the correct option:

- When I play baseball, I **hit** / **push** the ball with my bat.
- When I play football, I **kick** / **hold** the ball into the goal.
- We **catch** / **pull** the rope hard and win the game!
- When I play basketball, I **bounce** / **kick** the ball.
- I **throw** / **pull** the ball to someone on my team.
- When we play water polo, we **run** / **swim** and throw the ball.
- Skiing is fun! You **slide** / **catch** through the snow on your skis.
- When I play badminton, I **kick** / **hold** a racket in my hand.



### C. DO or DON'T? Look and select the correct option:

### D. CAN or CAN'T? Read and select the correct option:

**BETH:** I \_\_\_\_\_ skate. I'm good at skating. \_\_\_\_\_ you skate, too?

**ANDY:** No, I \_\_\_\_\_! But I \_\_\_\_\_ skateboard. I'm good at skateboarding.

**LISA:** \_\_\_\_\_ you hold my scooter for me, please?

**MARTIN:** Yes, I \_\_\_\_\_.

**LISA:** Thanks!

**LUCY:** \_\_\_\_\_ you kick the ball in hockey?

**JAY:** No, you \_\_\_\_\_. But you \_\_\_\_\_ hit the ball with a hockey stick.



E. Drag and drop the words to complete the sentences. 😊 = good at / ☹️ = not good at

	aren't good at	're good at	'm not good at	'm good at	isn't good at	's good at
😊	1. I like swimming. I _____ swimming.					
☹️	2. I _____ field hockey. I don't like it.					
😊	3. My friend plays baseball. He _____ baseball. He loves it.					
☹️	4. My brother doesn't like ping-pong. He _____ ping pong.					
😊	5. Both of my sisters love skiing. They _____ skiing.					
☹️	6. My mom and dad like paddleboarding BUT they _____ paddleboarding.					

F. Write about you. Write **I'm good at / I'm not good at** and **Actions +ING** and **I can / can't** and **Actions**

	<b>I'm good at / I'm not good at</b>	<b>running, jumping, climbing, catching...</b>
What are you <b>good at</b> ?		
What <b>aren't</b> you <b>good at</b> ?		
	<b>I can / can't</b>	<b>run, jump, climb, catch, sing, paint...</b>
What <b>can</b> you do?		
What <b>can't</b> you do?		