



Unidad Educativa  
**El Libertador**

Evaluation  
1st Partial– 1st Quimestre  
Grammar and Vocabulary  
2021-2022

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

TEACHER: Miss Gabriela Leon B. SUBJECT: English COURSE: 8<sup>th</sup> Advanced

**INSTRUCTIONS:**

- Read and analyze each question very carefully.
- Tell your teacher if you are having technical problems.
- Any kind of communication during the evaluation will imply the annulment of the exam.

**GRAMMAR SECTION**

**1. Choose the correct option.**

- 1 The boys were asked to leave the movie theatre because they were **easygoing** / **badly-behaved**.
- 2 Karen is very **active** / **ambitious**; she wants to become a famous musician.
- 3 My English teacher is **strict** / **common**; she doesn't allow us to speak in Spanish during her class.
- 4 Explorers are often **adventurous** / **logical** people. It's this quality that makes them want to achieve their goals.
- 5 Luisa is so **organized** / **curious** – before she goes on vacation, she always makes a list of everything she needs to pack.

**2. Match adjectives 1–4 to definitions A–D.**

- 1 mandatory \_\_\_\_\_
- 2 fair \_\_\_\_\_
- 3 familiar \_\_\_\_\_
- 4 easygoing \_\_\_\_\_

- A well-known or easily recognized  
B required by a rule or law  
C relaxed and tolerant  
D treating people equally

**3. Replace the underlined word(s) with a word that means the same.**

- 1 That roller coaster ride was very frightening. \_\_\_\_\_
- 2 The ending of the novel was not original. \_\_\_\_\_
- 3 The speaker was not interesting; I fell asleep halfway through his presentation. \_\_\_\_\_
- 4 *Bridesmaids* is a very funny movie. \_\_\_\_\_
- 5 The view of the mountains from our balcony is amazing. \_\_\_\_\_

**4. Choose or write the correct option. (5 points)**

- 1 The horror movie was **terrifying** / **beginning**.
- 2 The Hunger Games movies have been **plots** / **hits** in theaters all over the world.
- 3 The **plot** / **setting** for the novel is Argentina during the 1950s.
- 4 The **bestseller** / **review** of the movie wasn't great.
- 5 Steven Spielberg is a famous American **critic** / **movie director**. His movie *E.T.* was a blockbuster.
- 6 *boring dramatic entertaining spectacular* - \_\_\_\_\_ is the odd one out.

**GRAMMAR SECTION**

**5. Complete the sentences with the correct form of the modals.**

have to   be able to   could   must   ought to
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- 1 Alex \_\_\_\_\_ sing well when he was young. (✗)
- 2 I \_\_\_\_\_ study Spanish at school – it was an optional subject. (✗)
- 3 Look at the sign! You \_\_\_\_\_ feed the animals at the zoo. (✗)
- 4 Jane is excited because she \_\_\_\_\_ buy a new cell phone when she gets paid next week. (✓)
- 5 I think you \_\_\_\_\_ get some work experience in a clothes store if you like clothes. (✓)

**6. Choose the correct option to complete the text.**

Joseph is 15 and he's from Chicago. He loves watching NASCAR races and would love to work for NASCAR, but he doesn't have any work experience. In order to have the best chance of success, first he (1) \_\_\_\_ look at his strengths and weaknesses. He is very logical and mathematical, so engineering would be a good choice for him. He (2) \_\_\_\_ investigate which universities offer engineering degrees related to auto racing. He also (3) \_\_\_\_ to do some research into NASCAR and read books about auto racing. He should try to do some (4) \_\_\_\_ work at another racing organization while he is still studying. He (5) \_\_\_\_ be able to get some valuable work experience if he does this.

- |                |                 |          |              |
|----------------|-----------------|----------|--------------|
| 1 a ought      | b must not      | c should | d will       |
| 2 a be able to | b don't have to | c must   | d should     |
| 3 a should     | b ought         | c must   | d will       |
| 4 a voluntary  | b familiar      | c common | d acceptable |
| 5 a can        | b will          | c has    | d ought      |

**7 Choose the correct option.**

- 1 There are **too many / too much** people in the elevator.
- 2 This dress is **too / enough** tight for me.
- 3 We don't have **enough / many** rice for paella.
- 4 My coffee isn't sweet **much / enough**.
- 5 There are too **much / many** books in your bag – it's too heavy.

**8. Write sentences in the negative (✖) or question (?) form. (10 points)**

- 1 We have to eat lunch in the cafeteria. (?)  
\_\_\_\_\_
- 2 We must wear shoes in the gymnasium. (✖)  
\_\_\_\_\_
- 3 You ought to go to school when you are sick. (✖)  
\_\_\_\_\_
- 4 James should be more confident in class. (?)  
\_\_\_\_\_
- 5 Sharon will be able to go to Argentina next year. (✖)  
\_\_\_\_\_