



READING COMPREHENSION
UNIT "JOBS"
(pages 10-11)

Aim of the activity:

- Read the following text about the benefits of part-time jobs for students.
- Reflect and express opinion about students working in part-time jobs.
- Pay attention on the vocabulary related to the unit.

READ THE FOLLOWING TEXT.

What are the benefits of part-time jobs for students?

1.

Firstly, as students come into adulthood, earning an income can boost their confidence and allow them to have some fun within the limits of their paychecks. Some students need to work through school to afford tuition. Others will set the money aside to pay back student loans. Still, the money will be theirs to spend as they wish, and they



2.

Secondly, students earning their own money get lessons on spending wisely. They may be less likely to spend their hard-earned money frivolously and learn to delay gratification to pay for necessities, for example, textbooks and clothes. At the same time, they can save for non-essential purchases, such as trips, video games, etc.



3.

Another reason relates to time: students taking on a job on top of their studies will have less free time than non-working students. Therefore, they tend to be better planners, as they make sure they complete every task expected of them on a deadline. They learn to weigh their priorities, sometimes skipping fun activities to finish their responsibilities. This prepares them for life after school, when excuses and tardy work will be frowned upon.



4.

Finally, students' jobs may introduce them to their preferred career after school is over. This allows them to gain important introductory experience in the business and begin networking with those in that field. Even students who work in places not connected to their interests will look more impressive to potential employers. They'll have some kind of work experience on their resumes to start, and the fact that they have been able to hold a job while at school attests to their level of maturity, responsibility and time management.



In conclusion, having a part-time job shows that the student is, at least, somewhat accustomed to the professional world; this will make the transition much easier.

SMART READING

1. Read the article and choose the best title for each paragraph. Write the number.

- a. Time Management. (number.....)
- b. Lesson in Budgeting. (number.....)
- c. Early Work Experience. (number.....)
- d. Money, Money, Money. (number.....)

JOB FOR STUDENT



YOUR ANALYSIS

1. **Answer the following questions related to the reading.**

a) What is the purpose of the text?

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b) Who is the author's intended audience?

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c) What is the main idea of the text?

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2. **What do these expressions refer to in the text? Look up their meaning in Spanish and write a coherent sentence according to the communicative intention of the text.**

a) Hard-earned money:

Sentence:

b) Weigh priorities:

Sentence

c) Boost confidence:

Sentence

d) Introductory experience:

Sentence

3. **What's your opinion about working during your students' life? (remember to use opinion expressions seen in previous classes)**

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