

AN**EARTHAOUAKE****HIT****MENDOZA**

1- Look at these sentences from the interview to Jimena! Drag them and drop them in the correct box!

The earthquake **hit** Mendoza on June 23rd.

Jimena **was having** dinner at home.

The glasses **were shaking**.

Jimena and her parents **ran** outside.

They **waited** for the earthquake to end.

Some people **were shouting**.

PAST SIMPLE

(Short actions, events that happened in the past. Remember that in stories, we use this tense to **sequence events**.)

PAST CONTINUOUS

(Continuous actions, events that take a long time in past. Remember that in stories, we use this tense to **give context**.)

2- Now, here are more stories about the incident! Complete the text using the correct tense.

An Earthquake Hit Mendoza!



At 9 p.m. on June 23rd, Yanina ^{1.} _____ (watch) TV and her boyfriend Ariel ^{2.} _____ (cook) dinner. They ^{3.} _____ (have) a nice peaceful evening. Suddenly, the earth ^{4.} _____ (start) to move. It ^{5.} _____ (be) a very strong earthquake! All the windows in the house ^{6.} _____ (shake) **when** they ^{7.} _____ (run) out of the house. They ^{8.} _____ (be) very scared but they ^{9.} _____ (follow) the protocol and stayed in the yard. Yanina and Ariel ^{10.} _____ (talk) to their next door neighbour **when** the earthquake finally ^{11.} _____ (stop).

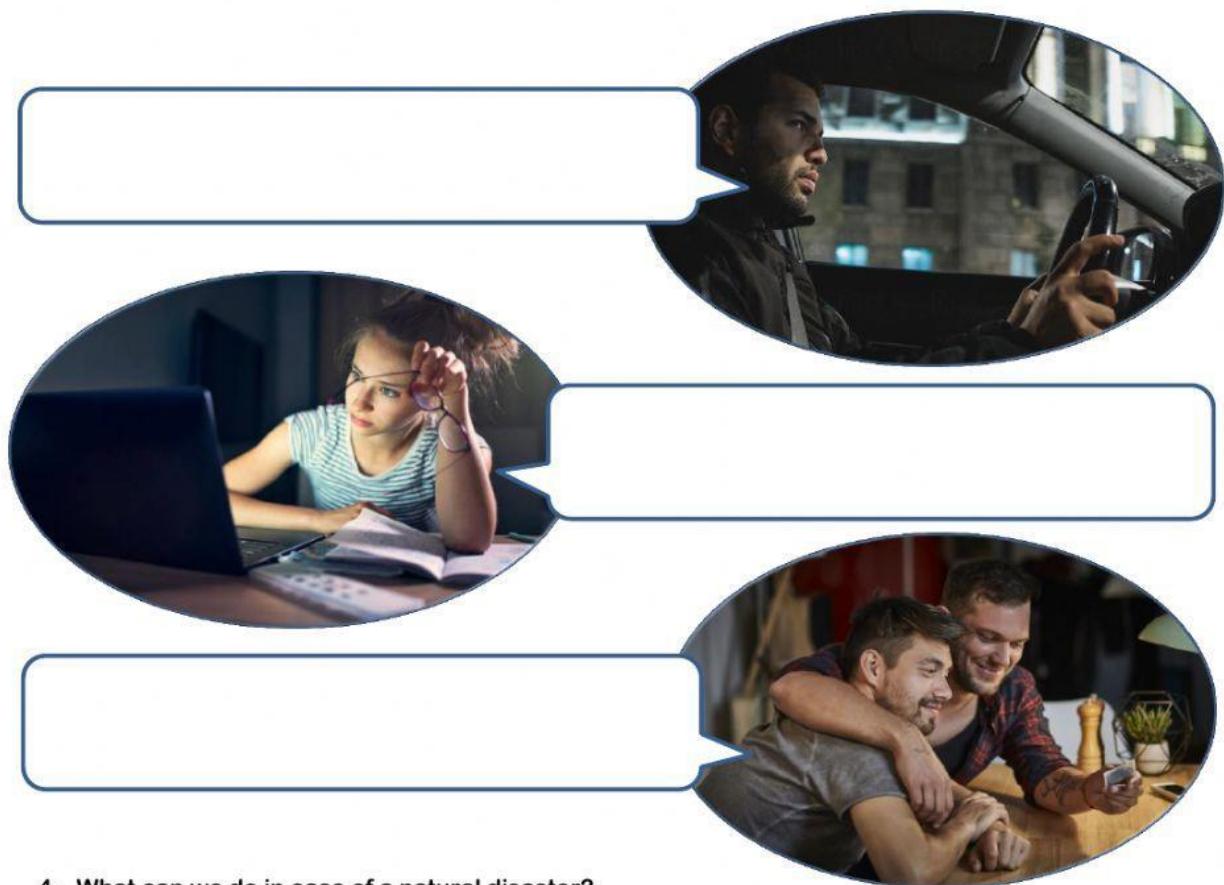
Mrs. Nuñez ^{12.} _____ (sleep) comfortably in her bed **when** the earthquake ^{13.} _____ (hit). She ^{14.} _____ (feel) very confused but she quickly realised it was an earthquake! She ^{15.} _____ (get out) of bed, ^{16.} _____ (put) her jacket on and immediately ^{17.} _____ (leave) her house with her little dog. Her dog ^{18.} _____ (bark) **when** she ^{19.} _____ (see) Yanina and Ariel. Mrs. Nuñez stayed with them until the earthquake ended.

3- What happened to other people? Complete the speech bubbles using both tenses!



Example:

We **were celebrating** a birthday **when** we **heard** people shouting.



4- What can we do in case of a natural disaster?

Read the instruction, drag the pictures and drop them in the correct place.

<i>Plan an evacuation route</i>	<i>Go to high ground</i>	<i>Stay away from potentially dangerous objects</i>	<i>Protect your head and neck</i>	<i>Unplug electronic devices</i>



5- In the video you watched last Thursday, Jimena mentioned two of the instructions in task 4. She said two things we can do in case of an earthquake! Write those instructions in the boxes below:

1.

2.

6- Thinking time! What can we do to stay safe? Use instructions from the list or think of other ones! You can use the internet for this task!

Example: In case of a **tsunami**, go to high ground.

In case of a **forest fire**, ...

In case of a **tornado**, ...

In case of an **avalanche**, ...

In case of a **flood**, ...