**READING**

**Part 1 - Questions 1 to 5: Look at the text in each question. What does it say?**

| | |
|---|---|
| **0.** LOST FLOPPY DISC<br>Lost on Tuesday - contains important schoolwork.<br>Hand in to office. | A Go to the office if you have lost a floppy disc.<br>B Make sure all schoolwork is given in on floppy disc to the office.<br>C If you have found a floppy disc, please leave it at the office. |
| **1.** From: Miss Phelps To: Class 9<br>Sorry-there are no theatre tickets left. Anyone who's ordered a ticket but not given me the money yet has until tomorrow to do so. | A You can order your tickets for the trip tomorrow.<br>B Reserved tickets must be paid for by tomorrow.<br>C You should return unwanted tickets to Miss Phelps tomorrow. |
| **2.** Nick - Your swimming teacher called about this week's lesson. It'll be on Tuesday, not Thursday as it usually is. It's still at 6 o'clock, but we'll have to leave earlier- by 5.30. - Dad | A Nickson lesson will be on Tuesdays from now<br>B The time of Nick's lesson has changed.<br>C Nick's lesson this week is at the same time on a different day. |
| **3.** HIGHCLIFFE SCHOOL GALLERY<br>TAKING PHOTOS OF THE ART DISPLAYED HERE<br>IS NOT PERMITTED | A You are not allowed to remove any of the pictures here.<br>B You are not allowed to display any of your photos here.<br>C You are not allowed to use your camera here. |
| **4.** After inserting CD, wait for computer to load it before clicking on 'start'. | **What should you do?**<br>A Insert CD, click on 'start' and then wait.<br>B Click on 'start', insert CD and then wait.<br>C Insert CD, wait and then click on 'start'. |
| **5.** Hi Lara - That video game I borrowed from you was great! I've lent it to Mick. He'll give it back to you on Monday. Hope that's OK. - Eve xx | A Mick will return Lara's computer game to her on Monday.<br>B Lara will give Eve's computer game to Mick on Monday.<br>C Mick and Eve will borrow Lara's computer game on Monday. |

**Part 2 - Questions 6 to 10: The young people below all want to do something special this Saturday. Decide which event would be the most suitable for the following people**

**6.** Angela wants to go out with her younger sister in the evening. They both love learning about wildlife and would like to take part in an organized activity.

**7.** Vic would like to go with his friends to listen to several different kinds of music. They also want to be able to buy something to eat.

**8.** Beth and her twin sister are interested in art and would like to make something which they can take home as a souvenir of their day. They also want a nice place to eat their packed lunch.

**9.** Mike wants to spend the day with a couple of friends. They all enjoy water sports and the open air and are also keen on history.

**10.** Molly and her friend are enjoying a school project on the environment and are keen to discover more about this topic. They want to go somewhere where they can spend the day and also get some lunch.

**Special Events this Saturday**

**A Waspbrook Park** Have fun finding out how you can help save the planet. Learn from the experts who will give entertaining hands-on demonstrations about everything from water saving to energy efficiency. Everything sold in the park's restaurant is made from ingredients from the local area.1 0 am- 6 pm.

**B Silverbank Island** Travel by boat to an open-air concert in the beautiful surroundings of this unspoilt island. Hear some of the biggest artists from the rock, pop and jazz worlds. There'll be stalls offering a range of international foods. It'll be a truly amazing evening.

**C Hopelands Hall** Bring a picnic lunch and relax for the afternoon in lovely landscaped gardens and watch a film. The large outdoor screen is well placed so all the audience can see it clearly. This week's film is the 1960s wildlife classic Bom Free. It's a beautiful film which will be popular with young and old alike.

**D Bramley River Centre** Learn some traditional fishing skills on this popular all-day sports course. You will learn about different types of environmentally-friendly fishing and will then have the opportunity to try them out yourself. Bring your camera- you'll want a souvenir of your day as any fish you catch must be thrown back in the water!

**E Downland Park** Discover the different types of birds and animals that come out in the evening in the park. Staff have arranged special games to help you find out about these creatures. Hot drinks and tasty snacks will be provided. Don't forget to wear comfortable boots! 8 pm - 10 pm.

**F The Collins Centre** In the morning you can visit the center's large collection of 20th century advertising posters, then spend the afternoon working on your own poster design to print and keep. You can picnic in the center's spacious gardens while listening to rap songs from local musicians.

**G Oakwood Manor** Do you like Brazilian music? Then come along to the all-day 'Samba' workshop at Oakwood Manor. You'll learn to play some cool sounds on the drums, and practice some great dances. A traditional Brazilian lunch is included in the price.

**H Westsea Castle** There are lots of things to do in and around the castle during special activity days. Spend half the day sailing and then, after a picnic, go mountain biking. In the evening you can watch a battle for the castle and discover what life was like for a soldier here a thousand years ago.

LIVEWORKSHEETS

**Part 3 - Questions 11 to 20: Look at the sentences below about a trip to an Ocean Centre. Read the text on the opposite page to decide if each sentence is correct or incorrect**

11 True False Rebecca Hardy's home is close to the coast.
12 True False At the Ocean Centre, you can see fish from both seas and rivers.
13 True False All the creatures that are on display at the Centre are harmless.
14 True False The admission fee for the Centre goes towards environmental projects.
15 True False Rebecca was allowed to feed the fish at the Centre.
16 True False Rebecca had to book in advance to see the fish at their feeding time.
17 True False The Ocean Centre has the largest collection of seahorses in the world.
18 True False Rebecca was pleased that she was able to see baby seahorses in the exhibition.
19 True False Each day, the Centre holds lots of talks on different topics.
20 True False Rebecca found she could leave and return to the Centre during her visit without paying again.

**A VISIT TO THE OCEAN CENTRE**

***by Rebecca Hardy, aged 1 3***

My family and I went to the Ocean Centre in my home town recently. It was one of the most amazing places I've ever been. We don't live near the sea, so I don't get much chance to see living sea creatures for myself.

Inside the Centre you go on what they call an ocean journey. It takes you from the smallest stream, through rivers, and out into the deepest ocean. Along the way you meet fish and other creatures that live in these places. And there are thousands of them - some pretty and peaceful, and others frightening and deadly.

Our guide told us that the Centre was originally set up to help look after the seas and protect the life within them. In fact, every entry ticket bought there helps the Centre to achieve this aim, so I felt my visit was in a good cause.

By chance, we arrived just at feeding time and watched staff give food to hundreds of fish. I wanted to do it too, but the staff wouldn't let me. But I'd still really recommend being there at feeding time. You'll see feeding times advertised at the ticket desk, or you can telephone in advance to find out when they are.

The most fascinating part of the visit for me was a new exhibition at the Centre that told the story of seahorses across the world. It has the biggest collection of these magical creatures in Europe, and almost as many as one in the USA. I found out about what they ate, and how a male seahorse managed to give birth to 1500 babies! And although our guide told us it was hard to see the young ones, we were lucky enough to catch sight of some in the tank!

We also went to one of the Centre's talks about the underwater world. Ours was called 'Sharks', and the one on the following day was called 'Creatures of the Deep'. There are talks on other topics given on different days, so it's best to check which talk will take place on the day you go.

Once we'd bought our ticket, we could go in and out of the Centre as many times as we liked during the day. You can also buy an annual pass that gives you unlimited entry all year round. I'm saving up for one!

**Part 4 - Questions 21 to 25: Read the text and questions below**

**SKATEBOARDING**

**by Rachel Martin, aged 11**

I've practiced skateboarding for 18 months now, and I was the youngest person in a street skateboarding competition last year. I spend my free time at my town's new skatepark- I rarely stay at home and watch TV.

Before the new skatepark was built this year, the nearest skatepark was in a town 10 km away. Some of my older friends went there, but my mum wouldn't let me go because I wasn't old enough. The only place to skate was on the pavements, but then I fell and injured my arm.

I wasn't popular with pedestrians either, so I stopped! Nowadays, though, I can use the new skatepark in the evenings- it's got huge lights, so you can use it even at night. We've got a skatepark at our school now, too. It keeps us fit! The school skatepark is dangerous for smaller children like my little brother, though, as the teenage students also use their rollerskates or ride their BMX bikes there. I guess they prefer it because the skatepark in town is pretty busy.

I've always found schoolwork easy, but skateboarding is hard! My favourite trick is jumping over boxes. Doing things like that really makes you concentrate, which is a challenge, but it's something I really enjoy. My older sister works as a skateboard instructor, so one day I'd like to be like her. It's unusual for girls to skate around here, so although I love it, it's a bit lonely. I'd like more girls to join in!

21 In this text Rachel Martin
A explains what equipment is needed for skateboarding.
B describes the places for skateboarding in her area.
C persuades young people to enter skateboarding competitions.
D compares skateboarding with other sports.

22 Why was it hard for Rachel to go skateboarding last year?
A There wasn't a skatepark near enough to her house.
B None of her friends were able to go with her.
C She was worried she would hurt herself.
D She wasn't allowed to go out in the evenings.

23 What does Rachel say about the skatepark at her school?
A It allows younger children to practice their skating.
B It takes too many people away from other sports.
C It is used for several different activities.
D It is more crowded than the skatepark in town.

LIVEWORKSHEETS

24 What does Rachel like about skateboarding?

A getting the chance to be good at something
B having to think carefully
C learning new skills from her sister
D doing an activity with girls of her own age

25 Which of the following might Rachel write in her diary?

A Did another competition today- I won, although I was the youngest. But then I have got two years' experience.
B Didn't feel like practicing tonight, so stayed in and watched TV instead. That's the fourth time this week!
C Was skating on the pavement today when I fell and hurt my ankle. I've done that three times now.
D Couldn't use school skatepark today- there were too many bikers. My little brother wanted to play there but it wasn't safe for him.

**Part 5 - Questions 26 to 35: Read the text below and choose the correct word for each space.**

**SUMMER WORK IN REYKJAVIK**

If you take a walk through Reykjavik- the capital of Iceland- this summer, you'll -(0)- groups of young people working in parks, gardens and green areas around the city. Most -(26)- these kids are in high school but they -(27)- the summer keeping the city green as part of a program -(28)- as 'work school'.

The 'work school' -(29)- of a surprisingly large -(30)- of Reykjavik's teenagers. Roughly 75% of Reykjavik's 14-year-olds and 60% of the city's 16-year-olds take -(31)-

They get paid for their work, and at the same time they -(32)- the environment of their city.

They also learn -(33)- to work as a member of a team which is -(34)- by an adult. This experience provides them with useful skills for -(35)- they leave education and enter the world of work.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0 A see | B look | C show | D visit | | | | |
| 26 A for | B of | C from | D with | 31 A part | B away | C place | D up |
| 27 A take | B do | C spend | D make | 32 A prepare | B attend | C improve | D produce |
| 28 A called | B noted | C known | D said | 33 A how | B where | C why | D then |
| 29 A consists | B involves | C contains | D employs | 34 A moved | B held | C kept | D led |
| 30 A size | B number | C level | D lot | 35 A although | B when | C unless | D while |

**WRITING**

**Part 1 - Questions 1 to 5: Here are some sentences about a boy called Max who has got a new mobile phone. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.**

0 Max's parents gave him a mobile phone for his birthday.
→ Max __was__ given a mobile phone for his birthday by his parents.

1 The phone was Max's favourite present.
→ Max likes his phone more _____ any of his other presents.

2 Max has never had his own phone before.
→ This is the _____ that Max has had his own phone.

3 Max's phone is very similar to his sister's phone.
→ Max's phone is almost the same _____ his sister's phone.

4 Max uses his phone for calling his friends and family.
→ Max uses his phone _____ call his friends and family.

5 Max likes playing games on his phone, and all his friends do too.
→ Max likes playing games on his phone, and _____ do all his friends.

**Part 2 - Question 6: You are going to the cinema this afternoon, and you'd like to invite your Canadian friend Daryl. Write a note to leave for Daryl. In your note, you should**

- invite Daryl to the cinema
- tell Daryl about the film you plan to see
- suggest a time to meet.

**Write 35-45 words on your answer sheet.**

LIVEWORKSHEETS

**Part 3**

- **Write an answer to one of the questions (7 or 8) in this part.**
- **Write your answer in about 1 00 words on your answer sheet.**
- **Mark the question number in the box at the top of your answer sheet.**

**Question 7: This is part of a letter you receive from an English friend.**

I'm starting a new school next term and I'm worried because I won't know anyone there. What do you think are the best ways to make new friends? Please write back soon.

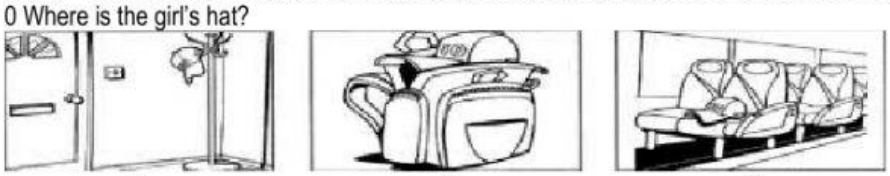
**Question 8: Your English teacher has asked you to write a story. Your story must begin with this sentence:**

As soon as I woke up I knew that it was going to be a special day.

**PAPER 2 LISTENING TEST**

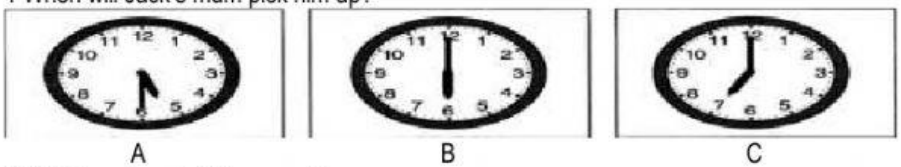
**Part 1 - Questions 1 to 7: There are seven questions in this part. Listen and choose the correct picture**

0 Where is the girl's hat?



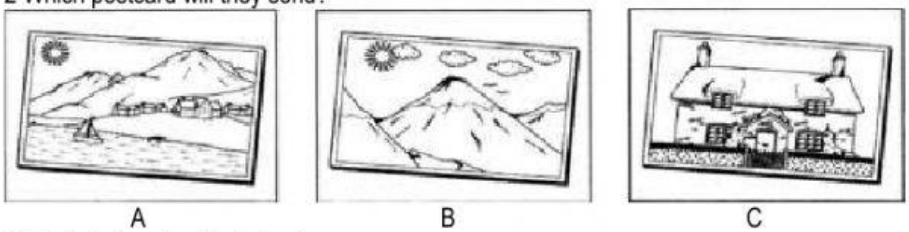
A B C

1 When will Jack's mum pick him up?



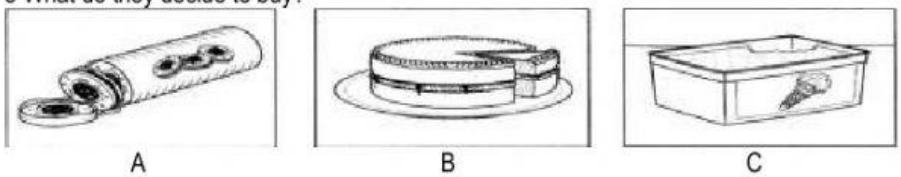
A B C

2 Which postcard will they send?



A B C

3 What do they decide to buy?

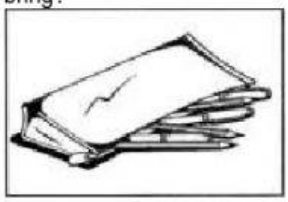


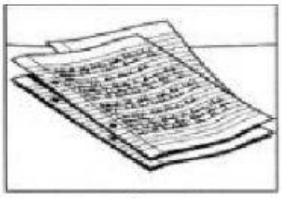
A B C

LIVEWORKSHEETS

4 What has the girl forgotten to bring?

A

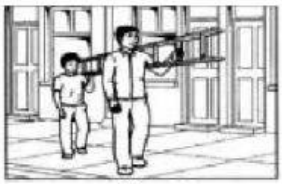

B


C

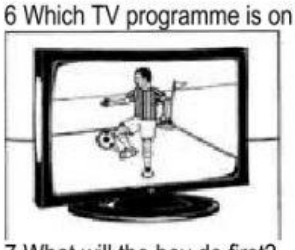
5 How does the man want his son to help him?

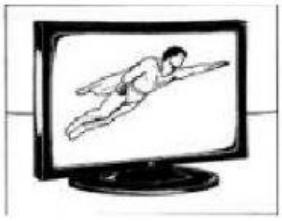
A

B


C

6 Which TV programme is on at nine o'clock tonight?





7 What will the boy do first?

**Part 2 - Questions 8 to 13: You will hear an interview with a champion gymnast called Maria Anderson. Listen and choose the correct answers**

8 Maria decided to take up gymnastics

A at a gymnastics competition.
B in a sports lesson at the school.
C when she read a book about a gymnast.

9 When did Maria realize she could be champion gymnast?

A when she won some local competitions
B as soon as she started to practice gymnastics
C when a well-known coach offered to teach her

10 Why does Maria think success has not changed her?

A She believes she's a sensible person.
B Her parents help her live a normal life.
C People tell her she's the same as before.

11 What does Maria say about school?

A She feels too tired to study.
B She has little time with school friends.
C She is allowed to miss some lessons.

12 What does Maria do in her free time?

A make videos B go to concerts C watch cartoon films

13 What is Maria's favourite thing in her room at home?

A a poster of a band with a singer
B a glass case with her cups and prizes
C a picture of herself with another gymnast

LIVEWORKSHEETS

**Part 3 - Questions 14 to 19: You will hear a school teacher talking to a group of students about a national poetry competition. For each question, fill in the missing information in the numbered space.**

Poetry Competition for Schools

The competition for 11-14s is called the (14) _____ Prize.
The topic for this year is (15) _____
The title of last year's winning poem was (16) _____
This year the prize money available is (17) _____ euros.
If successful, the school will spend the money on the (18) _____
For further help, see the (19) _____

**Part 4 - Questions 20 to 25: Look at the six sentences for this part. You will hear a conversation between a boy called Lucas and a girl called Claire who have just been to a concert by a band called Candy Floss. Decide if each sentence is correct or incorrect. If it is correct, choose the letter A for YES. If it is not correct, choose the letter B for NO.**

20 A B Claire could see the band clearly from where she sat.
21 A B Lucas thinks Candy Floss gave a great performance during the concert.
22 A B Claire feels the band's dancing was better in the summer.
23 A B Lucas and Claire have the same opinion about the band's costumes.
24 A B Claire is planning to buy the next album by Candy Floss.
25 A B Lucas thinks tickets for the next concert will be difficult to get.

LIVEWORKSHEETS