

Liceo Experimental Bilingüe de Naranjo Literature Profesora: Karen Cubero Víquez 8- _____ Nombre del estudiante: _____ Fecha de Entrega: Lunes 12 de julio del 2021. Fecha de devolución al docente: Martes 23 de julio del 2021. Instrumento de Evaluación Sumativa II	Puntaje Total: 33 Valor Porcentual: 23% Puntuación obtenida: _____ Calificación obtenida: _____ Porcentaje Obtenido: _____
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Instrucciones Generales: A continuación se le presentan (3) tarea lingüísticas.

Actividad 1 corresponde a 5 preguntas de selección. Actividad 2 corresponde a análisis.

Actividad 3 a desarrollo o producción. Lea nuevamente: Cinderella, The Necklace y The Cask of Amontillado.

Proceda a resolver cada una de ellos con las instrucciones brindadas.

Complete todo lo que se le solicita.

Puede realizar este instrumento en Teams o Liveworsheets.

Task 1: Multiple Choice (3 points) _____

The questions below refer to the selection **The Necklace**. Write the corresponding letter into the square next to each question.

1. The narrator suggests that Mathilde's problem is that she —

- needs a job to give her self-worth
- was born into the wrong social class
- does not know how to spend her vast wealth
- does not really love her husband

2. Mathilde envies the social class and wealth of others because —

- she was born wealthy but wants to be even wealthier
- she feels that she deserves a more beautiful life
- her husband is very demanding
- her friends encourage her to be a social climber

3. Mathilde borrows a necklace from Mme. Forestier because —

- she does not have fine jewelry
- all of her jewels are in storage
- she does not want to wear real diamonds and risk losing them
- Mme. Forestier offers one, and Mathilde feels bad about refusing her kindness

4. At the end of the story, it is plain that _____

- the Loisel will soon become wealthy
- the Loisel has learned an important lesson about thrift
- the Loisel has suffered needlessly
- Mme. Forestier will help the Loisels.

5. Which of the following statements best summarizes "The Necklace"?

- A woman who wants to make a good impression goes to a dance.
- An expensive necklace is lost and needs to be replaced.
- A woman buys an expensive dress and borrows a diamond necklace.
- In pursuit of recognition, a woman is driven to financial ruin.

Task 2: Analysis (15 points) _____

The questions below refer to the selection The Cask of Amontillado.

1. Transcribe down 2 quotes, one to give an example of verbal irony and another for situational irony in the story presented. (6 points)

A. (Verbal Irony) _____

2. Name 2 symbols presented in the story. Explain what every one stands for. Write complete sentences. (9 points)

Symbol 1: _____

Description: _____

Symbol 2: _____

Description: _____

Task 3: Production (18 points) _____

Instructions:

1. Create a character interview sheet.
2. Choose one main character from one of the following selections: The Necklace, Cinderella or Cask of Amontillado.
3. Write an introduction explaining who you are and what you want to ask to the character.
4. Separate the sheet in questions and answers.
5. Design an interview sheet.
6. Post a picture of the character.
7. Write 2 information questions for each of the following categories: background, characteristics, life plans or projects, personal opinion about the story.
8. The questions given in the interview need to be answered based on the selection chosen.
9. Be so careful with the type of questions, answers, grammar, spelling and punctuation. Write information questions and complete responses.

Instrucciones:

1. Invente una guía de entrevista para uno de los personajes .
2. Escoja un personaje principal de alguna de las historias leídas: The Necklace, Cinderella o Cask of Amontillado.
3. Escriba una introducción de quien es usted y lo que desea preguntarle al personaje. Realícelo de una manera narrativa.
4. Divida la guía de entrevista en preguntas y respuestas.
5. Hagale un diseño a la hoja de entrevista.
6. Incluya una foto del personaje.
7. Escriba 2 preguntas por cada una de las siguientes categorías: antecedentes o información personal, personalidad, planes o proyectos en su vida y por último conocer su opinión personal sobre la historia que se escribió sobre el o ella. Son 4 categorías.
8. Las preguntas deben ser contestadas con algunas descripciones dadas en las historias.
9. Sea muy cuidadoso con el tipo de preguntas, respuestas dadas, estructuras gramáticas, punctuation y escritura entre otros. Escriba preguntas de información y respuestas completas.

Task 1 and Task 2: A rubric is given below to score these tasks by the teacher (15 points) _____

Levels	3 Achieved	2 In Process	1 Not achieved	N-R	Result
Task 1. Identifies main ideas and details requested by the given questions.	Identifies all details asked in the given questions.	Identifies from 4 to 3 details asked in the given questions.	Identifies from 2 to 1 details asked in the given questions.		
Task 2.1A Identifies the irony type requested.	Identifies all details asked in the given questions.	Identifies at least one detail asked in the given questions.	Identifies none details asked in the given questions.		
Task 2.1B Transcribes quotes from the selection requested.	Transcribes both quotes completely.	Transcribes one complete quote.	Quotes are not given.		
Task 2.2 A Identifies symbols	Identifies two symbols presented.	Identifies one symbol presented.	Symbols are not identified.		
Task 2.2 B Analyzes symbols	Gives supportive descriptions.	Gives some related descriptions.	Gives limited descriptions.		
Task 2.2 C Structures complete sentences following punctuation and spelling	Structures all sentences correctly.	Structures some sentences correctly.	Structures a few sentences correctly.		

Task 3: A rubric is given below to score this task by the teacher. (18 points) _____

Learner can write an interview sheet to apply information read in the folk tale Cinderella.					
The interview sheet includes:					
Levels	3 Achieved	2 In Process	1 Not achieved	N/P	Total
Task achievement	The interview sheet includes all the elements requested. (information questions, responses, picture, design, introduction and four categories) .	The interview sheet includes some elements requested, but it either omits details or includes only between 5 and 3 elements requested.	The interview sheet includes few of the elements requested. It lacks details and the number of elements is from 2 to 1 requested.		
Vocabulary	Vocabulary and expressions used are related to the topic and fully effective at this level. Some sporadic mistakes concerning word choice do not	Vocabulary and expressions used are related to the topic and fully effective at this level. Some difficulties arose due to the	Vocabulary and expressions used are insufficient and few times related to the topic. The lack of vocabulary expressions, as well as the use of made-up words		

	interfere with communication.	limited vocabulary.	and Spanish severely happened communication.		
Spelling	The writing is essential error-free in terms of spelling or with very few mistakes that do not interfere with communication.	Frequent errors in spelling distract the reader.	Writing contains numerous errors in spelling that interfere with communication.		
Grammar	Appropriateness command (a reasonable control of subject verb agreement and basic punctuation for the level)	Occasional errors with structures (limited control of subject verb agreement and basic punctuation for the level): many sporadic mistakes.	Constant mistakes blocking communication (no control of subject verb agreement and basic punctuation at all). Use of Spanish structures		
Coherence and Cohesion	Reasonable sense through the organization of its content, words and expressions.	A limited sense through the organization of its content, words and expressions.	No sense of coherence and cohesion.		
Layout format	The interview sheets is neatly well designed.	The interview sheet is basically designed.	The interview sheet is barely designed.		