INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: INGLÉS 11 ACDE - SEMANA DE TRABAJO: JULIO 12 AL 16

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METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Recognizes oral and specific information in written and oral opinion texts and discussions on familiar topics.
- Exchanges opinions on topics of personal, social, or academic interest using familiar expressions.
- Holds spontaneous and simple conversations on topics or personal or academic interest.

ENGAGE - WARM UP

ACTIVITIES

- In this worksheet you will find exercises related to Saber 11 Test. Please, read carefully, look up the unknown words and keep them at hand for future exercises.
- When you start this test, control your timing and see how much time it takes you to finish it complete. The idea is to improve timing as time passes by.

1. You are given some images, and some sentences related to the images. Decide which image (A to H) matches what is said in the statements (1 to 5). Click on the correct letter A, B,C, D, E, F, G or H to choose your answer.

1 - You have to find a new way home tonight.

A	B	C	D
E	F	G	H

2 - If you touch this, you will have a problem.

A	B	C	D
E	F	G	H

3 - You will need to drive very carefully here.

A	B	C	D
E	F	G	H

4 - You need to be very young to do this.

A	B	C	D
E	F	G	H

5 - If you are hungry, don't go here.

A	B	C	D
E	F	G	H

LIVEWORKSHEETS

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- **Respond the following questions according to the example.**

Read the descriptions. Which is the word that corresponds to each description? There are two words that do not correspond.

SPORTS

(Ejemplo) When you want to play football, you go to this place.

(1) You put them on to move on the ground.

(2) In this game, two people hit a small ball with a racket.

(3) This is the best place to go for a swim.

(4) You bounce and throw a big ball with your hands.

(5) People drive them in a great sport.

a. baseball
b. basketball
c. boats
d. cars
e. field
f. pool
g. skates
h. tennis

NO

NO

- **Respond the following questions according to this example:**

Complete the conversation:

1. Can I talk to Sam, please?
   - ○ Don't you agree?
   - ○ That's cool!
   - ○ Just a moment.
2. I have two tickets. Do you want to come?
   - ○ Best wishes.
   - ○ It would be great!
   - ○ Anyone else?
3. Are you doing anything next week?
   - ○ Nothing special.
   - ○ Really?
   - ○ Be careful!
4. I can't find my glasses!
   - ○ I am sorry.
   - ○ You're right.
   - ○ See you later.
5. Let's meet next week.
   - ○ How many?
   - ○ On Thursday?
   - ○ After you.

LIVEWORKSHEETS

- **Read the article about dogs.**

Choose the best word (A, B or C) for each space.

Miss Daisy - the Yorkie

Daisy is a Teacup Yorkie. She has her hair combed twice a day and she (1) _____ to the dog's hairdresser every month. She wears ribbons and a woollen sweater (2) _____ cold days. She gets bets quality fillet steak and a bowl of milk twice (3) _____ day. If she shows any sign of a cold or fever, she is immediately taken to a vet. She always takes part in (4) _____ family celebrations: she sits in her mistress' lap and is fed with a spoon. She is loved, adored and pampered. An average of £300 is spent on her every month.

Some animal lovers go as far as burying their pets in animal cemeteries. (5) _____ buy them jewellery and treat them as their own children, if not better. At the same time there are thousands of animals (6) _____ have nothing to eat and nowhere to go. Very often (7) _____ animals have once also had their own homes and masters, (8) _____ they were thrown away.

1. A) go	B) goes	C) going
2. A) on	B) in	C) at
3. A) a	B) the	C) an
4. A) each	B) every	C) all
5. A) They	B) It	C) She
6. A) that	B) where	C) why
7. A) this	B) these	C) that
8. A) if	B) so	C) but

- **Read the article about two sisters and answer the questions.**

Something very strange happened to Tamara. She never knew she had a twin sister until she started university!

Tamara was born in Mexico. Her parents could not look after her so she went to live with a family in Manhattan, USA.

When Tamara was twenty years old, she started university in Long Island. She enjoyed her university life. But one day she was walking home from class, and a student smiled at her. "Hello Adriana!" said the student. "I'm not Adriana," said Tamara.

This happened to Tamara again and again. People Tamara didn't know kept calling her Adriana. It was very strange. One day, when a woman called her Adriana, Tamara asked "Why do you keep calling me Adriana?"

The woman replied, "You look like my friend Adriana. You have the same face and the same hair. Is Adriana your sister?" Tamara said that she did not have a sister called Adriana. But she was interested in this girl Adriana. Finally she asked someone for Adriana's email address.

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When Tamara wrote to Adriana, she found out that they both had the same birthday, they looked the same and both of them were from Mexico.When Tamara went to live with the family in Manhattan, Adriana moved to Long Island to live with a family there. It had to be true! Adriana and Tamara were twin sisters!

1. Tamara's parents ...

   A. moved from Mexico to Manhattan B. sent Tamara and Adriana away C. are still alive

2. Tamara and her sister were both born ...

   A. in Mexico. B. in Manhattan C. in Long Island

3. Adriana wrote to Tamara

   A. after speaking to friends B. to reply to an email C. to suggest a meeting

4. How did the sisters meet?

   A. Adriana contacted Tamara. B. A friend introduced them. C. Tamara contacted Adriana.

5. Tamara didn't know ...

   A. that she was born in Mexico B. what day her birthday was C. that she had a sister

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- **Read the text and questions below.**

For each question, mark the correct letter A, B, C or D.

JACQUES COUSTEAU: A REMARKABLE MAN

Jacques-Yves Cousteau was an explorer, ecologist, filmmaker, inventor and conservationist. He was a man, who spent nearly his whole life underwater exploring the hidden depths of the ocean and who did more to educate the world about the mysteries of the deep sea than any other scientist before or since. He was born in June, 1910 in the village of Saint-André-de-Cubzac, in south western France. Jacques was a sickly boy and spent much of his time in bed, reading books and dreaming about a life at sea. In 1920, Jacques' family moved to New York and he was encouraged to start swimming to build up his strength. This was the beginning of his fascination with water and the more he learnt through his own experiences, the more passionate he became about "looking through nature's keyhole". Nevertheless, his career in underwater exploration came about by accident. After entering France's naval academy and

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travelling around the world, he was involved in an almost fatal car accident that left him seriously injured with two broken arms. He began swimming in the Mediterranean Sea to strengthen his arm muscles as part of his recovery process and rediscovered his love of the ocean. Cousteau developed a pair of underwater breathing apparatus to allow him to stay underwater for long periods of time. His experiments led to the development of the first Aqua-Lung which was a great commercial success. During World War II, he worked for the French Resistance and experimented with underwater photographic equipment. He helped to get rid of German mines and was awarded the Legion D'Honneur and the Croix de Guerre medals for his bravery. In 1942, he filmed his first underwater film Sixty Feet Down. It was 18 minutes long and was entered in the Cannes Film Festival.

1) What is the writer trying to do in the text?

A) teach readers how to make films
B) explain how Jacques-Yves Cousteau has made a lot of money
C) introduce readers to the filmmaker Jacques-Yves Cousteau
D) describe particular films directed by Jacques Cousteau

2) Being a child, Cousteau had ....

A) strong will B) bright mind C) heart attacks D) delicate health

3) In a car accident he ...

A) burnt both of his arm B) broke his extremities C) injured his leg D) hurt his eyes

4) Cousteau developed underwater breathing equipment

A) to extend his underwater investigations
B) to gain fame
C) to achieve commercial success
D) having no certain goals

5) During World War II Cousteau collaborated with ...

A) Polish resistance movement
B) German antifascists
C) American troops
D) underground resistance fighters in France

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- **Read the text below and choose the correct word (A, B, C or D) for each space.**

London Parks

London is famous (1) ... its parks and gardens. Some of them belong to the Crown but they are all open to the public and the entrance is free of charge. In St James's Park you can watch and (2) ... swans, ducks, geese and other water birds. Hyde Park (3) ... to be a hunting ground and is still popular with horse riders.

Those who like a good argument should go to the Speakers' Corner to listen to individuals (4) ... their speeches on various subjects. Regent's Park now houses London Zoo and open-air theatre where Shakespeare's plays are staged in summer. Not (5) ... the parks are in the city centre. Greenwich and Richmond are located in the suburbs. All these areas of green give the city dwellers an excellent (6) ... to enjoy some peace and quiet away from traffic and crowded streets.

1. A) by	B) for	C) from	D) with
2. A) feed	B) eat	C) breed	D) lead
3. A) should	B) ought	C) used	D) have
4. A) doing	B) giving	C) taking	D) talking
5. A) each	B) whole	C) every	D) all
6. A) chance	B) knowledge	C) account	D) source

RESOURCES

1. https://www.englishaula.com/en/cambridge-english-test-exam-preparation/cambridge-english-key-a2-key/reading-writing/exam-parts/exercise-practice-test/4-0-1-4789783230414848/
2. https://www.englishrevealed.co.uk/ket.php
3. https://www.examenglish.com/KET/KET_reading_part3_2020.html
4. https://www.englishrevealed.co.uk/PET/Reading_Part_5/pet_multiple_choice_cloze_1.php

ACTIVATE

ACTIVITY

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone https://zoom.us/download
2. **You MUST enter the session on time with your FULL NAME and CAMERA ON. Otherwise, you WILL NOT be allowed to enter.**

NOTE: This session is MANDATORY! Your attendance and participation will be taken into consideration for your final grade this term.

LIVEWORKSHEETS

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11AC:

Wednesday, JULY 14th, 2021 at 12:00 PM

(Teacher Jorge)

ID: 2112571093

Password: IUC

11E:

Monday, JULY 12th, 2021 at 2:20 PM

(Teacher Lina)

ID: 943 996 6261

Password: BBp1u2

11D:

Monday, JULY 12th, 2021 at 1:00 PM

(Teacher Sandra)

ID: 630 560 9597

Password: 9LRWUW

zoom

ASSESSMENT

1. Activity fully completed in liveworksheets
2. Virtual session participation.

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LIVEWORKSHEETS