

1 Read the title, look at the photos and mark (✓) the photo that best illustrates the text.



## A Song that Changed my Life

I don't remember much of what happened or what was said on the worst day of my life. I just remember feeling devastated and wishing I was someone else as I saw my dad leaving the house. My parents were separating and there was nothing I could say or do.

I spent a few days locked in my room, listening to music and feeling sorry for myself. I knew my life was about to change and I didn't want that.

One day, just by chance, a song on the radio started playing. A really sad song with a very slow and dark tune...

"Holding on, it's what I do, since I met you." I had no idea what these lyrics meant, but they made me cry even more than before. And then... a change in the tune, it slowly became lighter, happier... even the voice of the singer lightened up "I have decided to leave you forever, I have decided to start things from here..." The change was unexpected and it broke my crying spell. The song became hopeful and happy and then it hit me—the song was not about *my* feelings, it was about a break up, like the one my parents were going through. How were they? I

didn't even know how they felt.

The song ended up with a line saying "And the daffodils look lovely today." Good days will come back. It is OK to be sad for a while, but it is more important to believe that the future brings better moments.

I left my room and ran to hug Mom. I called Dad to say it was all OK. Life would be OK for all of us. My parents had a life to re-build and all I could do to help was to be optimistic about the future. I don't know how things happen, I am just sure the right song found me at the right time.

**2 Read again and match the parts of the sentences.**

|  |                          |                                     |
|--|--------------------------|-------------------------------------|
| 0. The author describes an awful day when                | <input type="checkbox"/> | a. was destined for her.            |
| 1. She decided to be in her room and                     | <input type="checkbox"/> | b. listen to music.                 |
| 2. When she heard the song the first time, she           | <input type="checkbox"/> | c. be positive to help her parents. |
| 3. The music in the song was gloomy at the beginning and | <input type="checkbox"/> | d. was not about her.               |
| 4. She reflected more because the song                   | <input type="checkbox"/> | e. her parents separated.           |
| 5. She learned that she needed to                        | <input type="checkbox"/> | f. more cheerful at the end.        |
| 6. She thought that the song                             | <input type="checkbox"/> | g. didn't understand the lyrics.    |