I.E.EMBLEMÁTICA "ISABEL LA CATÓLICA" Rumbo a la excelencia

PERÚ Ministerio de Educación APRENDO en casa

OBJECTIVE: Identifica las acciones que realizan las personas que hacen diferencia en su comunidad utilizando los adjetivos posesivos y verbos en 3ra persona.

FULL NAME:

LEARNING EXPERIENCE 4 | English: Level Pre A1

People Who Make a Difference

Activity 4: Making a Difference LEAD IN:

Look at the parts of the fanzine and **select** the correct alternative.

A fanzine

1.
A. Page 1
B. Front cover
C. Page 2

2.
A. Page 1
B. Front cover
C. Page 2

3.
A. Page 1
B. Front cover
C. Page 2

LIVEWORKSHEETS

Prior Knowledge:

What possessive adjectives do you know? Can you Identify the possessive adjectives of the pictures?

If you don´t know, watch the video of possessive adjectives.

LIVEWORKSHEETS

HIS (SU DE ÉL)	HER (SU DE ELLA)

He is a boy.
His name is Uziel.
His house is in Arequipa.

She is a girl.
Her name is Daylenne.
Her house is in Cajamarca.

EXERCISE 1: Drag the sentences with the appropiate possessive adjectives to the picture.

HIS CAT IS BEAUTIFUL.

HER CAT IS BEAUTIFUL.

THEIR CAT IS BEAUTIFUL.

LIVEWORKSHEETS

EXERCISE 2: Choose correctly the actions and possessive adjectives of the pictures.

She _____Creole music.
____ Voice is beautiful.

He _____ tasty food.
___ restaurant is in Lima.

_____ name is María del Carmen Olortegui Risco.
She _____ Marinera.
____ passion is teaching Marinera online.

____ name is Gianluca Lapadula.
He _____ soccer.
____ passion is playing soccer.

EXERCISE 3: Match the correct meanings to the possesive adjectives .

MY	SU (DE ELLA)
HER	SU (DE ELLOS)
HIS	MI (DE MI)
THEIR	SU (DE ÉL)

LIVEWORKSHEETS

Escucha el audio de la actividad 4.

LET'S LISTEN AND READ!

Listen to and read the fanzine.

PERUVIAN TALENT

JOSÉ QUISOCALA

His name is José Quisocala and he is from Arequipa, Peru.

He is the founder of the "Bartselana Student Bank". The bank is for students.

He motivates students to protect the planet. He recycles plastic and paper waste for money. He's great!

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Write Yes or No.

Example:

He lives in China.	NO
He is from Peru.	YES
1.He is from Arequipa.	
2.He recycles money.	
3.He is the founder of a hospital.	
4.He is the founder of a bank	

Información recuperada y adaptada de Empresa Peruana de Servicios Editoriales S. A. EDITORA PERÚ. (2014, 12 junio). *Peru child creates bank that provides benefits in exchange of recycled material.* News |ANDINA - Peru News Agency. https://bit.ly/3cJULjj

LIVEWORKSHEETS

LET'S PRACTISE!

PRACTICE-EXERCISE 1

Select the correct word.

Peru's Queen of Rap

Renata is 20 years old and she is from Peru (example) She lives in_____(1). She sings in Quechua! She's great!

She plays the piano and the _____(2).

She promotes Quechua in her music.

She is an_____(3). She's cool!

Example:

Peru

charango

artist

Ayacucho

Información recuperada y adaptada de Turkewitz, J. (2020, 30 abril). *Peru's Queen of Quechua Rap Wants to Rescue Indigenous Culture With Her Music.* The New York Times. https://nyti.ms/3vFX9QH

LIVEWORKSHEETS

LET'S PRACTISE!

PRACTICE-EXERCISE 2

Select the correct word.

Peru's king of Opera

Juan Diego Flores is 48 years old and _He_ is from Peru (example)

He _____ (1) in Viena, Austria. He _____ (2) Opera.

He's great!

He _____ (3) the piano and the guitar. He _____ (4) Peruvian music in ___ (5) music.

He is an_____(3). He's cool!

LET'S PRACTISE!

PRACTICE-EXERCISE 3

Order the sentences correctly.

1. In la Victoria, Lima, Perú/I/live/.

_____

2. My uncle/ in /Villa María/ lives/in/.

_____

3. Is/from/Lima, Perú/Juan Diego Flores/.

_____

4. Renata Flores/Huamanga, Ayacucho/is/from/.

_____

5. Is/Renata Flores/20/ years old/.

_____

6. am/12/I/years old/.

_____

LIVEWORKSHEETS

¡NOTEMOS ALGO!

¿Cómo puedo describir las acciones que realiza otra persona? Cuando una oración está en tercera persona, escribimos:

He protects the planet.

S + V + O

She helps the community

S + V + O

¡Sí, usamos el presente simple y agregamos la "S" al final del verbo!

¡Muy bien!

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más sobre lo que puedes hacer en inglés.

1. ¿Puedo reconocer palabras escritas es inglés que son similares al castellano? **SÍ - NO**
2. ¿Puedo reconocer acciones básicas escritas en inglés? **SÍ - NO**
3. ¿Puedo demostrar que comprendo algunas palabras en inglés al unirlas con imágenes que las representan? **SÍ - NO**

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

LIVEWORKSHEETS