Computer usage

Reading **1** Read what Ben says about computer usage in his office. Answer the questions.

1 What **must** Ben do?
2 What **can** Ben do?
3 What **can't** Ben do?
4 Can he open any website?
5 Why is it important to follow computer dos and don'ts?

Speaking **2** Make a list of computer usage where you work or study. Compare your list with the group.

Language

must, mustn't, can, can't, don't have to

We use ***must*** and ***mustn't*** for obligations.	*You **must** come to work on time.*
	*You **mustn't** be late.*
We use ***can*** and ***can't*** for possibility and ability.	*He **can** use Word but he **can't** use Excel.*
We use ***have to*** for something that is necessary.	*I **have to** log in using my password.*
We use ***don't have to*** for something that is not necessary.	*We **don't have to** work at the weekend.*

Writing **3** Write an email to a colleague about yourself using *must, mustn't, can, can't, have to, don't have to.*

LIVEWORKSHEETS