

## 2ND YEAR LEVEL 1 - UNIT 2 - BUBBLE B

### A. Match the two parts of the sentences

- |                          |                                    |
|--------------------------|------------------------------------|
| 1 I'm sending my mum ... | a ... you've got the wrong number. |
| 2 Sorry, but ...         | b ... my new ringtone?             |
| 3 Did she leave ...      | c ... any credit.                  |
| 4 I don't have ...       | d ... a voicemail?                 |
| 5 Do you like ...        | e ... a text message.              |

### B. Complete the words.

- |                  |  |
|------------------|--|
| 1 His phone is b | Try again later. (to call again)                             |
| 2 Wait! Don't h  | up! (to end the conversation)                                |
| 3 I want to d    | this ringtone. It's cool! (to get it online)                 |
| 4 The phone's r  | can you hear it? (making a sound because someone is calling) |
| 5 I need to t    | up my phone. (pay money to have credit again)                |

### C. Complete the sentences. Use the **present continuous**.

- 1 Alex \_\_\_\_\_ a picture at the moment. (paint ✓)
- 2 The children \_\_\_\_\_ their dinner. (eat ✓)
- 3 I \_\_\_\_\_ right now. (not work)
- 4 We \_\_\_\_\_ sandwiches for lunch. (not make)
- 5 It \_\_\_\_\_ today. (not rain)

**D. Write present continuous questions.**

- 1 (what / she / listen) to?
- 2 (where / they / go) on holiday?
- 3 (who / you / phone)?
- 4 (he / chat) on the phone again?
- 5 (what / you / have) for lunch today?

**E. Complete the sentences. Use the present simple or the present continuous.**

- 1 I \_\_\_\_\_ next to the window. (never / sit)
- 2 My parents \_\_\_\_\_ at the moment. (sleep)
- 3 You \_\_\_\_\_ those shoes every day! (wear)
- 4 They \_\_\_\_\_ swimming. (often / go)
- 5 She \_\_\_\_\_ TV in bed right now. (watch)

**F. Read the text. Then complete the sentences. You can use 1, 2, 3 or 4 words.**

## Me and my phone

*Sally writes about how she uses her phone*

I don't often use my laptop, but my mobile phone is really important to me. I take it to school – we can't use our phones during lessons, of course, but when there's a break I always turn on my phone and check my messages. I have more than a hundred friends on social media!

I don't make many phone calls, but I send lots of text messages. If my phone rings, it's usually my mum calling. She always wants to know where I am! Using my mobile phone all the time is quite expensive, but I'm lucky – my parents pay for it.

I don't just use my phone to communicate. I use it to listen to music, too, and to watch videos. At night I keep it next to my bed. I often get messages late at night. My mobile phone is my world!



Example: Sally doesn't often use her laptop.

1. At school, Sally \_\_\_\_\_ at breaks.
2. Sally \_\_\_\_\_ of friends on social media.
3. Sally's mum often \_\_\_\_\_ to know where she is.
4. \_\_\_\_\_ pay for her mobile phone.
5. Sally \_\_\_\_\_ next to her bed because she often gets messages at night.