



PEOPLE WHO MAKE A DIFFERENCE

APRENDO
en casa

WEEK N° 16

LET'S MAKE A DIFFERENCE

ACTIVITY N°03

NAME:

GRADE:

LEAD IN

Read the sentence and drag the picture
That shows the action:



Example:

Michael is teaching English to kids in the afternoon. He is great!



Mirella is giving new masks to her neighbors for free.



LOOK!

Fanzine = Revista
para fans.



LET'S PRACTISE!

LISTENING COMPREHENSION



PRACTISE-EXERCISE 1

Example: **Rosaura** is a brave woman.

Roxana is a brave woman.

a.- Roxana is a brave woman.

b.- Ana is a brave woman.

c.- karol is a brave woman.

1.- Roxana always says, "I love to eat!".

a.- Roxana always says, "I love to cook."

b.- Roxana always says, "Together we are invincible."

c.- Roxana always says, "I am a superhero."

2.- Roxana is working to help only 2 families.

a.- Roxana is working to help approximately 50 families.

b.- Roxana is working to help approximately 30 families.

c.- Roxana is working to help approximately 80 families.

3. She is 45 years old and she lives in Trujillo.

a.- She is 32 years old and she lives in Comas.

b.- She is 42 years old and she lives in Olivos.

c.- She is 52 years old and she lives in Carabayllo.

4. Roxana is making a difference in her community by selling masks.

a.- Roxana is making the difference in her community by cooking meals.

b.- Roxana is making the difference in her community by helping poor people.

c.- Roxana is making the difference in her community by donating food.

5. Roxana needs people to donate clothes and furniture.

a.- Roxana needs people to donate fruits and vegetables.

b.- Roxana needs people to donate meat and chicken.

c.- Roxana needs people to donate money and food.



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PRACTISE-EXERCISE 2

Put the sentences you corrected in "PRACTISE-EXERCISE 1" in the Fanzine according to the picture.



Roxana is a brave woman.

_____ (1).



_____ (2).



_____ (3).



_____ (4).



_____ (5).

REMEMBER

INOTEMOS ALGO!

¿Cómo describo acciones que están sucediendo en este momento?

She is helping her mother.

S + (be) + Verb(-ing) + O

Exacto! utilizamos el presente continuo y agregamos la terminación -ing al verbo principal.



This is the end
of Activity 3.
Bye-hye!

Continue with
Activity 4.

