

## MID-TERM TEST: UNITS 1-2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### VOCABULARY

1- Complete the sentences with the words in the box.

box floor laptop posters room shelf

- 1 I'm in my room.
- 2 My fossils are in a \_\_\_\_\_.
- 3 My \_\_\_\_\_ are on the wall.
- 4 My books are on the \_\_\_\_\_.
- 5 My \_\_\_\_\_ is on the desk.
- 6 My rug is on the \_\_\_\_\_.

5

2- Complete the sentences with the feelings below.

angry bored excited hungry scared tired



- 1 He's hungry.



- 2 She's \_\_\_\_\_.



- 3 He's \_\_\_\_\_.



4 She's \_\_\_\_\_.



5 She's \_\_\_\_\_.



6 He's \_\_\_\_\_.

\_\_\_\_\_ 5

3- Complete the words.



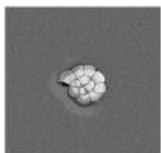
1 s t i c k e r



2 k \_ y \_ i \_ g



3 m \_ g \_ z \_ n \_



4 f \_ s \_ i \_



5 b \_ d \_ e



6 c \_ m \_ c

\_\_\_\_\_ 5

4- Complete the table with the words in the box

aunt brother cousin grandfather mother sister

father		3	6
1 brother		4	
2 _____		grandmother	
uncle		5	

\_\_\_\_\_ 5

5- Choose the correct answers.

	Mon	Tues	Weds	Thur	Fri
1					
2					
3					
4					
5					

- 1 The first lesson on Thursday is **Art / Maths / PE**.
- 2 **History / Spanish / Technology** is the second lesson on Tuesday.
- 3 The third lesson on Monday is **English / Music / Science**.
- 4 **Art / Music / Technology** is the fourth lesson on Friday.
- 5 The fifth lesson on Wednesday is **History / PE / Science**.
- 6 **English / Maths / Spanish** is the first lesson of the week.

5

## GRAMMAR

### 6- Write the time.



3:00

1 It's three o'clock.



3:15

2 \_\_\_\_\_.



3:55

3 \_\_\_\_\_.



3:30

4 \_\_\_\_\_.



3:35

5 \_\_\_\_\_.



3:05

6 \_\_\_\_\_.

5

7- Write sentences with **be**.

1 your friends / thirsty

Your friends are thirsty

2 Mr Harris / nice

3 you / thirsty

4 I / strong

5 we / in the same class

6 your sister / tall

5

8- Look at the pictures. Write sentences with **this, that, these, those**.



1 This is my turtle.



2 \_\_\_\_\_.



3 \_\_\_\_\_.



4 \_\_\_\_\_.



5 \_\_\_\_\_.



6 \_\_\_\_\_.

5

**9- Choose the correct answer.**

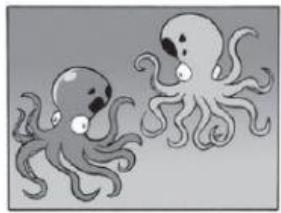
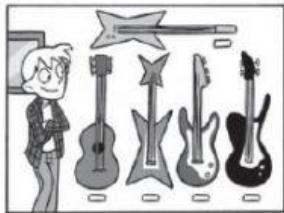
- 1 I've got a / **some** hamster.
- 2 This room hasn't got **some** / **any** posters.
- 3 Has she got a / **some** dog?
- 4 Tom and Julian haven't got **some** / **any** football cards.
- 5 I haven't got a / **some** laptop in my room.
- 6 Has Lily got a / **any** badges?

## 10- Look at the pictures and find how many they have got

1 They \_\_\_\_\_ children.  
 2 She \_\_\_\_\_ badges.



3 He \_\_\_\_\_.  
 4 These animals \_\_\_\_\_ arms.



## READING

## 11- Read about six animals. Complete the sentences with an animal from the box.

a canary a cat a goldfish a hamster an iguana a rabbit

1 It's got four legs and a long tail. It's got green eyes and big ears. It sleeps on your bed or on a chair in the living room. It's a cat.

2 It's got a small head with big black eyes and very long ears. It's got four legs and a small white tail. It can run and jump very fast. It's \_\_\_\_\_.

3 It's got a head, a body and a tail, but it hasn't got any arms or legs. It's got two eyes and a mouth. It's orange, and it lives in water. It's \_\_\_\_\_.

4 It's got a very long body and tail, and it's got very short legs. It's different colours: green, blue, orange or yellow. It's got big eyes, but you can't see its ears. It's \_\_\_\_\_.

5 It's yellow, and it's got a small head and a long body and tail. It's got two legs and two wings. It can sing very well. It's \_\_\_\_\_.

6 It's very small. It's brown or grey. It's got short legs, big feet and a short tail. It's got big black eyes and big ears. It runs very fast. It's \_\_\_\_\_.