21, April Tuesday

1. Choose the picture and describe it.







2. <u>Ivew piirasai vero-</u>						
Go after – преследовать, гнаться						
Go against – противоречить						
Go back – возвращаться, знать кого-то какое-либо время						
Go beyond – превзойти кого-либо или что-либо						
Go down – упасть, опуститься						
Go for – касаться, относиться						
Go in – войти в помещение						
Go off – уйти, пойти прочь						
Go on – продолжать делать что-то, происходить						
Go out with – ходить на свидания						
Go over – перечитать, повторить						
Go through – перебрать, пройти через что-либо						
Go up – подняться, расти						
Go around the bend – сойти с ума, чокнуться						
3. Complete the sentences						
1. If the sea level goes, this territory will be flooded.						
2. You don't know what he's going right now!						
3. I went my pockets, but there was no money						
4. I need to go my speech for tomorrow.						
5. So, how long has she been going with Tim?						
6. Go, I know you can do it!						
7. She told us, what had been going						
8. I need to go making my presentation.						

9. They went to play tennis in the park.					
10. You need to show your passport before going					
11. Actually, what I said about Tom, goes you as well.					
12. If the temperature goes, we'll need to turn on the generator.					
13. His ambitious go far the initial plan.					
14. I know John, we go almost 25 years.					
15. He wenthome by taxi.					
16. It goes the rules to smoke in the office.					
I went my hamster as soon as it jumped out from his cage!					

Present continuous and present simple 2 (I am doing and I do)

We use continuous forms (I'm waiting, it's raining etc.) for actions and happenings that have started but not finished.

Some verbs (for example, know and like) are not normally used in this way. We don't say 'I am knowing', 'they are liking'. We say 'I know', 'they like'.

The following verbs are not normally used in the present continuous:

like	want	need	р	refer			
know	realise	u	nderst	and	recognise		
believe	supp	ose	rem	mean			
belong	fit	cont	ain	consist	seem		

- I'm hungry. I want something to eat. (not I'm wanting)
- Do you understand what I mean?
- Anna doesn't seem very happy right now.

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When think means 'believe' or 'have an opinion', we do not use the continuous:

- I think Mary is Canadian, but I'm not sure. (not I'm thinking)
- I think Mary is Canadian, out if in local.
 What do you think of my idea? (= what is your opinion?)

When think means 'consider', the continuous is possible:

- I'm thinking about what happened. I often think about it.
- Nicky is thinking of giving up her job. (= she is considering it)

hear smell taste look feel see

We normally use the present simple (not continuous) with see/hear/smell/taste:

- Do you see that man over there.
 The room smells. Let's open a wind
 This soup doesn't taste very good. Do you see that man over there? (not are you seeing)
- The room smells. Let's open a window.

You can use the present simple or continuous to say how somebody looks or feels now:

- You look well today. or You're looking well today.
- How do you feel now? or How are you feeling now?

but

I usually feel tired in the morning. (not I'm usually feeling)

am/is/are being

You can say he's being ..., you're being ... etc. to say how somebody is behaving now:

- I can't understand why he's being so selfish. He isn't usually like that.
 - (being selfish = behaving selfishly now)
- 'The path is icy. Don't slip.' 'Don't worry. I'm being very careful.'

Compare:

- He never thinks about other people. He's very selfish.
 - (= he is selfish generally, not only now)
- I don't like to take risks. I'm a very careful person.

We use am/is/are being to say how a person is behaving (= doing something they can control) now.

It is not usually possible in other situations:

- Sam is ill. (not is being ill)
 Are you tired? (not are you being tired)



Exercises



4.1 Put the verb into the correct form, present continuous or present simple.

1	Are you hungry? Do you want (yo	u / want) something to eat?
		(believe) him.
3	She told me her name, but	(I / not / remember) it now.
4	Don't put the dictionary away.	(I / use) it.
		(I / need) it.
6	Air	(consist) mainly of nitrogen and oxygen.
7	Who is that man? What	(he / want)?
8	Who is that man? Why	(he / look) at us?
9	Who is that man?	(you / recognise) him?
10		(L/think) of selling my car. Would you be interested in buying it?

11 I can't make up my mind. What _____ (you / think) I should do?

12 Gary wasn't well earlier, but (he / seem) OK now.

4.2 Use the words in brackets to make sentences.



4.3 Are the underlined verbs OK? Correct them where necessary.

Nicky is thinking of giving up her job.

It's not true. I'm not believing it.

I'm feeling hungry. Is there anything to eat?

I've never eaten that fruit. What is it tasting like?

I'm not sure what she does. I think she works in a shop.

Look over there. What are you seeing?

You're very quiet. What are you thinking about?

4.4 Complete the sentences. Use is/are being (continuous) or is/are (simple).

1 I can't understand why he's being so selfish. He isn't usually like that.
2 You'll like Sophie when you meet her. She very nice.
3 Sarah very nice to me at the moment. I wonder why.
4 They very happy. They've just got married.
5 You're normally very patient, so why so unreasonable about waiting ten more minutes?
6 Would you like something to eat? hungry?