



## UNIT 2 - READING WORKSHEET

### WRITING SECTION

DATE: \_\_\_\_\_

### WRITING

**Classification Writing** You can organize your writing by placing information into categories or groups. You can define, compare, and contrast details to show how things belong to a category or group. You can use words such as *both*, *like*, *but*, and *unlike*.

- 1 Read.** Read about two types of copycat animals. How does the writer classify them? What words does the writer use to show that the animals are similar or different? Underline the words and expressions.

### Animals That Imitate

Some animals copy other animals to avoid attack. Some species copy the appearance or the sound of another animal.

The monarch butterfly is poisonous to many predators. The viceroy butterfly is also poisonous and it looks like the monarch butterfly. So predators don't eat it. Like the viceroy butterfly, the ash borer moth changes its appearance to protect itself. It doesn't have a stinger, but it looks like a wasp so predators avoid it.

Other species copy the sound of another animal. When termites feed under the leaves, they make a hissing sound, like a snake. A dormouse does the same thing. When it is in a dark hole, it hisses loudly. Predators leave both of these animals alone!



viceroy butterfly



ash borer moth

- 2 Write.** Write about animals that belong to a certain category. Describe the characteristics that they share and the characteristics that are different.
- 3 Share.** Share your writing. Work in a small group. Listen and take notes.