

LIFE - Pre-intermediate – Unit 9 Roundup

1 Change these sentences into affirmative present simple passive. DO NOT use *by* + agent.

1 Each lesson they teach us some new vocabulary.

Each lesson we _____

2 They often train the students outside.

The students _____

3 He sometimes brings old books into the classroom.

Old books _____

4 We use computers to do research.

Computers _____

5 We study the text for many hours.

The text _____

6 We eat lunch at school.

Lunch _____

7 They sometimes take me to a museum.

I _____

8 They show an educational documentary every week.

An educational _____

2 Change these negative and interrogative sentences into the past simple passive, including *by* + agent.

1 The students didn't use computers at that school.

2 The teacher never took us to the museum.

3 Did the local people use pens to write?

_____ ?

4 My classmates didn't tell me the answers.

5 Did the researchers find any evidence of writing?

_____ ?

6 The other class didn't study Russian.

7 Did the technician teach you to use the computer?

_____ ?

3 Complete the sentences with the words in the box.

subject	rules	timetable	qualification	enroll	discipline
lesson	skills	apply	instructed	schedule	teaches

1 I'd like to _____ on an art course at the local college.

2 One of the most important _____ in the library is 'no talking'.

3 I think you should _____ for the new job in Sales.

4 The examiner _____ us to close the papers and put our pens down.

5 The shows that we _____ have 20 lessons each week.

6 What time does the French _____ start?

7 He has a lot of useful _____ although he failed his exams.

8 The _____ is impossible – we can't do the work in time!

- 9 My grandmother left school without any _____.
- 10 My favourite school _____ was always geography.
- 11 The _____ at this school is very strict, but the students do well.
- 12 This is the man that _____ us English after work.

4 Circle the correct verb in these sentences.

- 1 I'm going to *give up / pass on* biology next year – it's too difficult.
- 2 Please will you *write down / fill in* the enrolment form.
- 3 She wants to *get together / set up* a language school of her own.
- 4 My brother can always *pick up / take away* a new language easily.
- 5 I'm afraid that their culture will soon *give up / die out*.
- 6 I hope the teacher will *pass on / set up* some useful ideas in this course.

5 Complete this conversation. Use each word once.

attend	materials	then	when	end
first	next	Once	having	after

Carol: So what do I have to do to enroll?

Peter: Well, (1) _____, you need to get the forms.

Carol: Here they are. What do I have to do (2) _____?

Peter: Complete it with the information, and (3) _____ send it to the college.

Carol: And (4) _____ I've sent it what happens?

Peter: (5) _____ the college has received it, they will ask you to send the payment.

Carol: And (6) _____ done that?

Peter: I think that (7) _____ you have paid, they will send you details of the course.

Carol: Do I have to (8) _____ an interview?

Peter: I don't think so. You will probably get the course (9) _____ to look at.

Carol: And at the (10) _____ of it all, I will get my qualification.

6 Complete the text with a word from the box.

Next

Finally

firstly

Once

After that

Here are the details of our four-week intensive language course. If you wish to enrol,

(1) _____ you need to complete an application form and send it in to us. (2) _____,

we will invite you for an interview. (3) _____, we will decide which students will be accepted

for the course. (4) _____ you have been accepted, you will need to send us the payment.

(5) _____, you will have another chance to visit us to find out more about us and collect your course materials.