

NAME :

CLASS :

LISTENING**UNIT 4 : BEING A TEEN**

A. The government has decided to improve Rochester School by giving it some money to spend. Listen to five people giving their opinion about the best way to use it. Match speakers 1-5 with the people a-e



a. a teacher

b. a student

c. the head teacher

d. an ex-student

d. a parent

1. Speaker 1 : _____

2. Speaker 2 : _____

3. Speaker 3 : _____

4. Speaker 4 : _____

5. Speaker 5 : _____

TIPS: Before you listen, read through the options given and try to imagine how the speakers might feel and what they might say

B. Listen again and match the speakers 1-5 with the statements a-e



Speaker 1

a. I don't think the money will help the school

Speaker 2

b. I think the money should be used in a variety of ways

Speaker 3

c. I think students should decide what to spend the money on

Speaker 4

d. I think the money should be used to improve sports facilities

Speaker 5

e. I think the money will make teaching easier



SONG 1

A. Look at the words below. How many words can you find to rhyme with them?

faster
strong
bike
brave

B. Read the song and try to guess the missing words. Then listen and check your answers.

Out of My Mind

At this height, I could fall to my death
Here I go, time to hold my (1) _____
Skydiving down, falling (2) _____ and faster
If the parachute fails, it could be a disaster!
Out of shape, but feeling strong
Out of danger, but not for long
Out of breath, but in control
Out of my mind, body and soul

Jungle paths are tough, but that's what I (3) _____
But it's no place to fall off a bike
The next thing I (4) _____, I'm in all sorts of trouble
With dangerous snakes around, it could be double!
Out of shape, but feeling strong
Out of danger, but not for long
Out of breath, but in control
Out of my mind, body and soul

When I'm surfing, I look for perfect waves
But things can get rough, but you have to be (5) _____
Looks like I'm in trouble, but all is not lost
I have an idea, keep your (6) _____ crossed!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____