

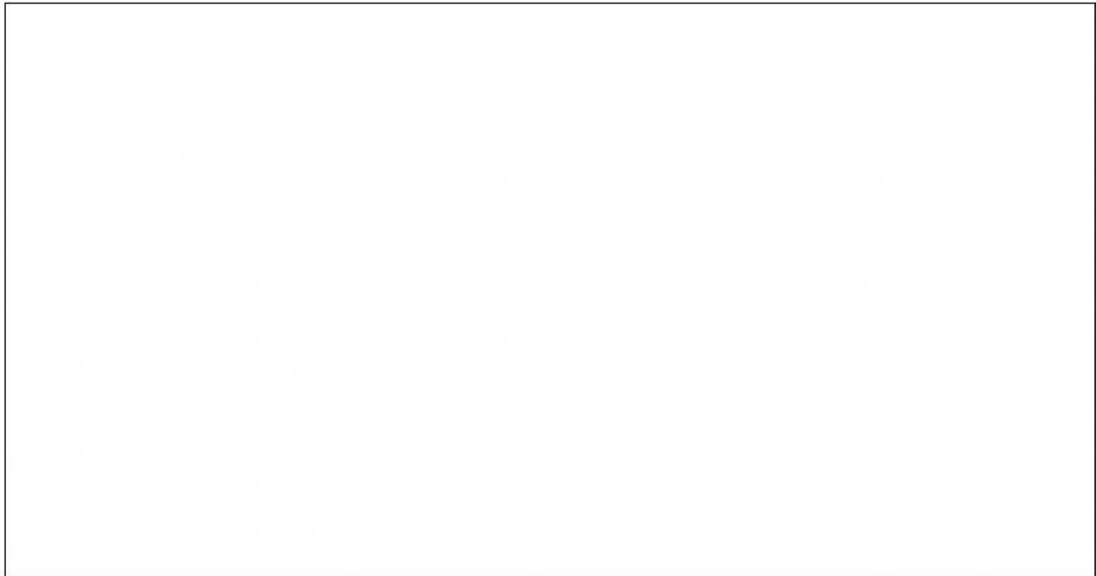


Climate change

1. Before watching the video make sure you understand all these words and word combinations and know how to pronounce them:

To make gas	<input type="text"/>
CO2	<input type="text"/>
Come from exhaust part	<input type="text"/>
Float up/go up into the air	<input type="text"/>
Electricity	<input type="text"/>
Power station	<input type="text"/>
Cover	<input type="text"/>
Blanket	<input type="text"/>
Heat	<input type="text"/>
To cause drought	<input type="text"/>
Cyclone	<input type="text"/>
Wave	<input type="text"/>
Coral reef	<input type="text"/>
Warm up	<input type="text"/>
Go back	<input type="text"/>
Switch off	<input type="text"/>
Safe	<input type="text"/>

2. Watch the video



3. Answer the questions:

a) What do cars, power stations and planes make? What is the name of the gas?

b) Do planes produce more or less CO₂ than cars?

c) Do we have a lot of CO₂ in the air?

d) What is climate change?

e) What can smash up the coral reef and make fish go away?

f) Are there any possible ways to protect plants and animals? What can we do?

Things we should do	Things we shouldn't do
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3. Tell if these sentences are true or false:

a) When people use lots of cars CO₂ doesn't go up into the air.

☐

b) The air is hot because of the CO₂ blanket.

☐

c) Cyclones are big storms.

☐

d) We can still use cars instead of cycling and walking the places, planes instead of buses and leave the lights and TV sets switched on when we are not in the room.

☐

4. Sum up the video.