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# 9TH CLASS

1) Listen and sing the song.

2) Listen and say the chant. (escuchá y repetí siguiendo la música)

Listen and point. Sing **Happy birthday!**



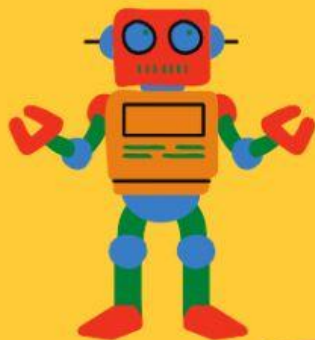
*Happy birthday!  
Happy birthday to you!  
Here's a present,  
A present for you.*

Is it a doll?  
Is it a train?  
Is it a kite  
or a computer game?

*Chorus*

Is it a robot?  
Is it a ball?  
Is it a scooter  
or a dinosaur?

*Chorus*





1) Listen and say the chant. (escuchá y repetí siguiendo la música)

2) Listen and sing the song.

1

Listen, point and say.



big



small



old



new



fast



slow

2

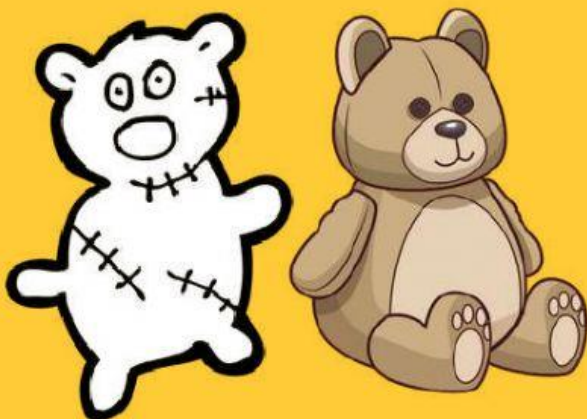
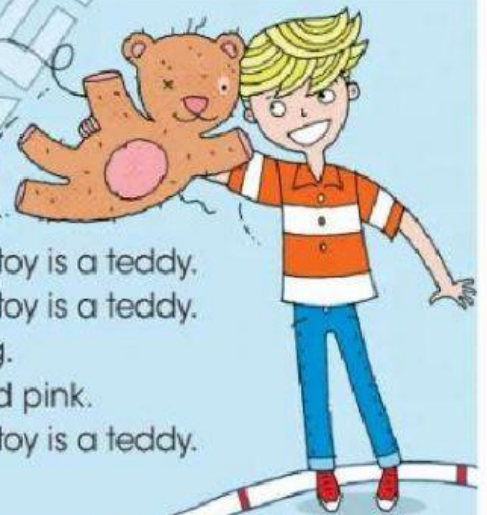
Listen and point. Sing *My favourite toy.*



My favourite toy is a train.  
My favourite toy is a train.  
It's fast. It's new.  
It's red and blue.  
My favourite toy is a train.



My favourite toy is a teddy.  
My favourite toy is a teddy.  
It's old. It's big.  
It's brown and pink.  
My favourite toy is a teddy.





- 1) Listen the tongue twister and say. (Escuchá el trabalenguas y repetí)
- 2) Listen and number. (Escuchá y escribi el numero correcto)
- 4) play with a member of the family (Juga con alguien de tu familia)

## Lesson 5 Speaking 2

### 1 Listen and say.

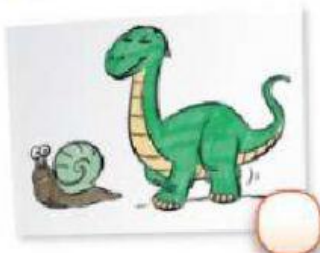


### Toby's tongue twister



s - s - s. Six snakes on a slow scooter.

### 2 Listen and number.



1

### 3 Cooperative learning Sing *Sharing is a good thing to do.*



### 4 Talk Partners Make and play the game.

Teacher's Resource Bank: Unit 2



My favourite toy is new.

Is it a bike?

No, it isn't.

Is it a scooter?

Yes, it is.



Key learning outcomes: play a communication game about toys  
Phonics: the 's' sound


twenty-three 23





Listen to me



1) Listen and read. (Escuchá y leé)

 Lesson 6 **British culture**

**1** Listen and read. Answer.  CD1 41



**1**

It's my birthday today. I'm seven.  
I have a party on my birthday.



My party is a fancy dress party.  
Look! We're pirates today.

**2**



I've got lots of birthday cards. They're fantastic!

**3**



I play party games in the garden with my friends. It's good fun!

**4**



I've got a birthday cake with seven candles.



**Think about your culture**

Do you have a party on your birthday?

**24** twenty-four

Key learning outcomes: read about birthday parties in Britain;  
think about your birthday party



- 1) Write and say. (Escribí las letras que faltan y repetí)
- 2) Colour the words that begin with "S" and say. (Pintá las palabras que empiezan con "S" y leelas)

## 2 Lesson 5 Phonics

### 1 Write and say.

### Toby's tongue twister



s - s - s. Six snakes on a slow scooter.

### 2 Colour the words that begin with 's'. Say.

7

seven



socks



cat



scooter



swim



sing



snail



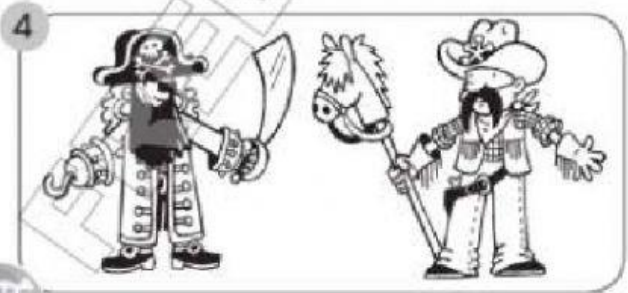
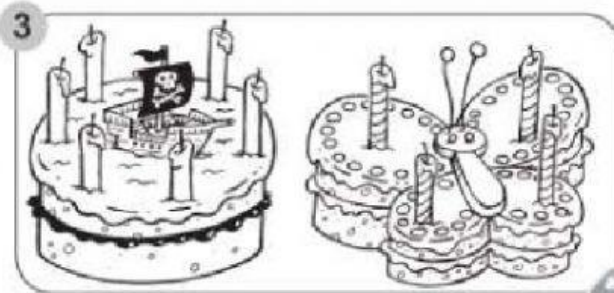
crayon

1) Listen and choose the correct option. (Lee y elegi la opcion correcta)

2) Read and tick ✓, then draw. (Lee, hace un tick ✓ y en la carpeta dibuja que te gusta hacer en tu cumpleaños)

 Don't forget the recycle word! (no te olvides de la palabra reciclada)

1 Listen and circle.



Think about your culture



What do you do on your birthday?

2



Read and tick (✓). Draw and say.

1 I have presents.

☐

2 I have a birthday cake.

☐

3 I play party games.

☐

4 I wear fancy dress.

☐

sh \_\_\_\_\_



NAME: Thomas

AGE: 11 years old

FAVOURITE COLOUR: green

FAVOURITE TOY: computer game

FAVOURITE ANIMAL: tiger

FAVOURITE SCHOOL OBJECT: scissors



Read the information about Thomas, then answer the questions. (Lee la información en el recuadrito sobre Thomas y después responde las preguntas)

Hello! What is your name?

My.....

How old are you?

I am.....

What is your favourite colour?

My.....

What is your favourite toy?

My.....

What is your favourite animal?

My.....

What is your favourite school object?

My.....



Read the text about Patty. (Lee el texto sobre Patty)



Hello!  
My name is Patty. I am  
4 years old.

My favourite colour is  
orange. My favourite  
animal is elephant.  
My favorite school  
object is pencils.

My favourite toy is my  
barbie doll. It is pink,  
yellow and purple.

Now is your turn. Complete with your personal information. (Ahora es tu turno. Completa con tu informacion personal.)

Hello!  
My name is ..... I am ..... years old.

My favourite colour is .....  
My favourite animal is .....  
My favorite school object is .....

My favourite toy is my .....  
It is .....