

## UNIT 2: Test

### Vocabulary

#### Task 1

Write the times in words.

Example: 3.00

three o'clock

1 4.45

2 7.30

3 1.15

4 8.00

5 10.15

#### Task 2

Choose the correct words to complete the text.

#### My day

I (1) **have** / **get** up early in the mornings. I (2) **have** / **get** breakfast. In the weekdays, I (3) **play** / **meet** my friends at school. In the evenings I (4) **do** / **have** my homework and play computer games. I (5) **get** / **have** a shower before bed.

#### Task 3

Rearrange the letters to make the days of the week.

Example: S E W D D A N E Y – Wednesday

1 D A N Y O M

2 RUYATDAS

3 FDAIRY

4 DUSEYTA

5 DSYAUN

### Grammar

#### Task 1

Add an apostrophe (') to the sentences.

Example: I'm a student.

I'm a student.

16 He's my best friend.

17 My brother doesn't like football.

18 I've got a maths class today.

19 We don't go to school at the weekends.

20 We haven't got a swimming pool at school.

#### Task 2

Complete the sentences. Make them positive 😊 or negative ☹.

Example: We don't go to the beach at the weekends. GO ☹

1 He school at 7.30. START 😊

2 We geography today. HAVE ☹

3 She in the evenings. STUDY 😊

4 I playing sports. LIKE ☹

5 They              to school. WALK 😊

### Task 3

**Put the words in the correct order to make questions.**

Example: like / you / Do / your school / ?

Do you like your school?

1 play / you / any sports / Do / ?

2 you / get up early / Do / at the weekends / ?

3 your homework / with your friends / you / Do / do / ?

4 your school / Does / at weekends / open / ?

5 you / by bus / Do / go to school / ?

### Listening

**Listen to Laura talk about her school day. Write the correct answer in the gap.  
You will hear the recording twice.**

#### 1. Laura's school day.

Example: Laura: eleven years old.

2. 1 Gets up at:

3. 2 Goes to school with:

4. 3 Teacher's name: Miss

5. 4 Time school finishes:

6. 5 In the evenings: does her homework and plays

### Reading

**Read the text and answer the questions.**

## School holidays

School holidays are very different for Helen and Nick. Let's look at what they do:

### Helen

Helen gets up early in the mornings. In the holidays, she studies at a summer school. She starts school (1) 9.00 a.m. She likes summer school. She does different things. 'We have lessons but we also do lots of activities. I have singing lessons at 2.00 p.m. (2) Tuesday and Thursday and I play lots of volleyball. There are lots of things to do. It is never boring!' Helen goes to summer school in July (3) August.

### Nick

Nick loves (4) holidays. He gets up late and he watches TV in the mornings. His mum is at home, and he helps his mum in the house. In the afternoons and evenings, he plays computer games or (5) friends. 'I love my holidays. I don't do many things. I just relax. But me and my family all go on holiday for two weeks, and I (6)

lots of sports on holiday.'

## Task 1

Choose the correct answer (A, B or C) for each gap.

1- A in	B on	C at
2- A on	B in	C at
3- A but	B and	C from
4- A its	B my	C his
5- A has	B meets	C goes
6- A play	B have	C go

## Task 2

Answer the questions about the text.

1- What lessons does Helen have?

2- When does Helen go to the summer school?

3- Who does Nick help?

4- How long does Nick go on holiday for?