





## PHASE N° 3 – PROJECT N° 1 - WEEK N° 3

### INTERDISCIPLINARY HUMANISTIC AND SCIENTIFIC PROJECT

Teacher:	Ms. Diana Urrutia Bonilla	Weekly Work N° 9	5 <sup>th</sup> to 9 <sup>th</sup> July, 2021
Subject:	English	Target Group:	Bachelor's degree in Informatics "A"
Sublevel:	Baccalaureate		Bachelor's degree in Informatics "B"
Date:	Monday, July 5 <sup>th</sup> , 2021		Bachelor's degree in Accounting "A"
Student:			Bachelor's degree in Tourism "A"

SKILL AND PERFORMANCE CRITERIA OF THE ENGLISH AS A FOREIGN LANGUAGE AREA	<p><b>COMMUNICATION AND CULTURAL AWARENESS</b></p> <ul style="list-style-type: none"> <li><b>EFL 5.1.11</b> Apply self-correcting and self-monitoring strategies in social and classroom interactions by adjusting presentation and language production to effectively express opinions and make evaluations. (<i>Example: asking questions, starting over, rephrasing, exploring alternative pronunciations, etc.</i>)</li> </ul>
	<ul style="list-style-type: none"> <li><b>IEFL 5.4.1</b> Learners can communicate effectively using a variety of media and formats, including ICT, by saying things in alternative ways and applying self-correcting and self-monitoring strategies when needed. (<i>I.1, I.3, J.4</i>)</li> </ul>
RESOURCES:	WhatsApp group, English Pedagogical Modules - Ministry of Education, Recycled Paper, Recycled folder ( <i>Portfolio</i> ) / Digital Portfolio, Markers, Pens, Ruler, Dictionary, Technological Resources Liveworksheet,

## ACTIVITIES

ACTIVITY N° 1	<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>Review the tenses.</li> </ul>
	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>We use DO - DOES to make questions in present simple.</p> </div> <div style="text-align: center;"> <p>I - YOU - WE - THEY → DO / DON'T</p> <p>HE - SHE - IT → DOES / DOESN'T</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  <p>We use DID to make a questions in past simple</p> </div> <div style="text-align: center;"> <p>I - YOU - HE - SHE - IT - WE - THEY → DID</p> </div> </div>

# WH-QUESTIONS



# STRUCTURE



## QUESTIONS FORMS

- Complete the sentences using proper tense **DO / DOES / DID** and make **WH** questions with each one of the option before mentioned about the COVID19.

1. How many people do you think were infected in Ecuador during 2020?

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2. Where did you travel during the high numbers of contagions of COVID 19 and Why not?

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3. What biosecurity means did you use during this pandemic?

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4. What book did you read during confinement?

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5. How did you experience the pandemic?

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ACTIVITY N° 2

**Note:**

- To make your participation more effective, I give you three options so that you can complete today's task.
  - **First option:** You can access the link and complete them online. Once the activity is completed, you can take a picture or screenshot of the score and send it to me by mail [diana.urrutia@educacion.gob.ec](mailto:diana.urrutia@educacion.gob.ec)
  - **Second option:** You can print the sheet, do it and send me in PDF by email [diana.urrutia@educacion.gob.ec](mailto:diana.urrutia@educacion.gob.ec)
  - **Third option:** You can do your work on recyclable sheets, you take a photo and send it to me by mail [diana.urrutia@educacion.gob.ec](mailto:diana.urrutia@educacion.gob.ec)

**REMEMBER**

- You can use materials available at home (*notebook, sheets, recyclable paper, or digital*). Remember to keep it chronologically, week by week.
- You have (2) two days to complete and submit it on time.

DEVELOPED BY		The document was revised and approved by	
English Teacher	Pedagogical Committee Area Coordinator	Academic Board	Academic Vice-Principal
Ms. Diana Urrutia Bonilla	Lcda. Andrea Freire Espinel		Dplm. Zoraida Salinas Cornejo
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<i>Date:</i> July 2 <sup>nd</sup> , 2021	<i>Date:</i> July 2 <sup>nd</sup> , 2021		