

## VOCABULARY: ADVERBIALS OF LUCK AND CHANCE

**A** Is the meaning in a and b the same or different? Write S (same) or D (different).

- |   |   |
|---|---|
| <input type="checkbox"/> 1 a It was cold. <b>Fortunately</b> , I had a coat.      | b It was cold. <b>Luckily</b> , I had a coat.                 |
| <input type="checkbox"/> 2 a I was very <b>surprised</b> that he passed the test. | b <b>Amazingly</b> , he passed the test.                      |
| <input type="checkbox"/> 3 a I told him her name <b>on purpose</b> .              | b I told him her name <b>accidentally</b> .                   |
| <input type="checkbox"/> 4 a It was a <b>mistake</b> .                            | b I didn't do it <b>on purpose</b> .                          |
| <input type="checkbox"/> 5 a I met him at the hotel <b>as expected</b> .          | b I met him at the hotel <b>by chance</b> .                   |
| <input type="checkbox"/> 6 a <b>Surprisingly</b> , the hotel was next to a bar.   | b <b>Unfortunately</b> , the hotel was next to a bar.         |
| <input type="checkbox"/> 7 a I saw Miki yesterday <b>by chance</b> .              | b I <b>didn't plan</b> to meet Miki, but I saw him yesterday. |
| <input type="checkbox"/> 8 a <b>Luckily</b> , he had the money with him.          | b <b>As expected</b> , he had the money with him.             |

**B** Work in pairs. Complete the sentences.

e.g. They gave me a big box of chocolates, but unfortunately ...

I'm on a diet / I dropped the box / my sister ate them.

- 1 He didn't send the text on purpose – \_\_\_\_\_.
- 2 I forgot to take my umbrella, but fortunately \_\_\_\_\_.
- 3 I met John and Lucy by chance when \_\_\_\_\_.
- 4 I was carrying the glasses carefully, but I accidentally \_\_\_\_\_.
- 5 We went into town, but unfortunately \_\_\_\_\_.
- 6 I dropped my laptop, but luckily \_\_\_\_\_.
- 7 The teacher asked me for the answer and surprisingly \_\_\_\_\_.
- 8 I left my bag in the park, but amazingly \_\_\_\_\_.
- 9 I asked the children to help me, but as expected \_\_\_\_\_.
- 10 He took my mobile phone on purpose – \_\_\_\_\_.

**C** Work in pairs and test your partner. Student A: read the sentence beginnings.

Student B: say your sentence endings – do not look at your worksheet! Then swap roles.