Part 4

Questions 27 to 32

You are going to read an article about a student who went to work for a day with a scientist. Six sentences have been removed from the article. Choose from the sentences **A to H** *the one which fits each gap* **(27 to 32)**. *There are two extra sentences which you do not need to use.*

Mark your answers on **the separate answer sheet.**

A Day at Work for Future Scientists

Being one of my school's top chemistry students, I was given the opportunity of a lifetime, to walk in the shoes of a real scientist for a day. The Rotary Club wanted to help students with their career choices so they paired them with working adults, and it involved spending a day on the job together. **27** [ ] I'm happy to report that all my expectations were met!

Finally the day arrived. I met Dr. Asohan Jenga at the research and development centre of University Malaysia Sabah. I was lucky enough to spend time with him as he carried on with some of his ongoing research on cultivating sea cucumbers for commercial purposes. **28** [ ] This formula would increase the harvest of sea cucumbers and improve the livelihood of the villagers working in this industry.

We took a break for lunch, and on the way to the cafeteria Dr. Asohan gave me a short tour of the other laboratories and introduced me to other research teams. Some were working on converting paddy husk into biodegradable plates, others were making straws from young coconut leaves. **29** [ ] I thought all the projects were fascinating.

That afternoon, they organised an open discussion where I was given the opportunity to ask any of the staff there as many questions as I liked. I was shy, and it was truly a challenge for me to speak up. **30** [ ] However, everyone was very encouraging and I ended up asking so many questions that they had to tell me time was up!

I realised that the scientists all had one thing in common. **31** [ ] Without this quality, I do not think that they could do their jobs effectively.

That one day had a great impact on me. I think this line of work will suit me just fine because I am an introvert and am happy with my own company rather than being a social butterfly. **32** [ ] This day made me believe even more in my dream of becoming a scientist.

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Part 5

Questions 33 to 40

We interviewed six teenagers about what special education means to them. Read the texts below and answer the questions that follow.

Teens on Special Education

A – AZLAN, 16 years old

Some children are not able to learn at the same pace or in the same way as other children, maybe because they might have learning disabilities. They may need individual attention in order to help them achieve their true potential.

B – ANNIE, 14 years old

My mother was worried every time my little brother wrote the letters 'e' and 'b' backwards. Then she told me that he has a learning disability called dyslexia, which means he has problems with reading and writing. I was sad when the other children in his kindergarten laughed at him and made fun of him. It was a relief when Mum sent him to a special school in Primary One.

C – KIM FAH, 15 years old

I hated going to primary school because I was bullied a lot. Some of my classmates called me 'stupid' because I am a slow learner. However, in Form 1 my class teacher advised my parents to put me in special education classes. I am in a smaller class now and I am enjoying my lessons.

D – JANE, 13 years old

Last year, our class assignment was making and selling bookmarks for Autism Awareness Day. At first, we did not know what autism was, but after we researched it, we realised that not all children are born with good health. Some children have very serious problems with their movement, speech and social skills. We were very happy to have raised some money and awareness for this cause.

E – SHARIF, 15 years old

I have always been around children with special needs. My mother is a special education teacher in the morning. In the afternoon, she looks after special needs children at home. I have learnt to be very patient when interacting with them because they cannot communicate easily like other children. I enjoy spending time with them. Many like arranging things like blocks and toys, or doing arts and crafts.

F – LI ANN, 17 years old

My cousin Edna and I are the same age. When we were young, I noticed that Edna could not run, play or tie her own shoelaces easily, unlike me. She also didn't speak in full sentences, instead she used just a few words to tell us what she wanted. Someday I hope to study about special education in university so that I can help other children like my cousin.

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Questions 33 to 36

Which paragraph **(A – F)** *describes the following experiences of special education?*

Mark your answers on **the separate answer sheet.**

Statements	Paragraph
33 I attend special education school.	_____
34 I want to be a special education teacher.	_____
35 I have a sibling who needs special education.	_____
36 I did a project that gave me a better understanding about the topic.	_____

Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** *from the passage for each answer.*

Mark your answers on **the separate answer sheet.**

What We Know About Special Education

- Special needs children will benefit more if they are given personal **(37)** _____ so that they can learn and improve in their own time.
- We should try to empathise with children in special education. They should not be **(38)** _____ at or joked about.
- Children with special needs like autism may have problems with socialising, motor skills or **(39)** _____.
- Special needs teachers must be very caring, understanding and **(40)** _____.

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