

T Oh hi, Amanda ... You've come to your mid-term assignment, haven't you?

A Yes, that's right.

T So, what have you to do?

A Well, I thought I could base my study on and get students to do some of their own pronunciation skills.

T That's interesting. You mean get them to themselves ...

A That's right ... then back and see where their lie.

T Good idea. You could also do some

A Oh yes ... see whether their assessment of themselves matches what their think.

T Ah-hah. So, how are you planning to do the assignment?

A Well, I'm going to select a short from somewhere and ask them to read it aloud. Maybe something from one of the textbooks we're reading.

T Why don't you look up one of my on the website and find a extract there? That way, you'll be using authentic spoken , rather than written text, and it will be a for students to listen to.

A Oh yes, that's a much idea. I'll still have to write it out, though, won't I?

T Yes - I don't think you can expect them to it. Even a sentence is hard to recall.