

TEACHING PRONUNCIATION AND VOCABULARY

1. Pronunciation instruction gives students the opportunity to understand _____ associated with spoken English.

(Choose the correct option)

a) words b) techniques c) patterns

2. When learning new words, there are several pronunciation features that should be incorporated in the learning process: (Choose the one that is NOT a pronunciation feature)

a) Word stress
b) Word combinations.
c) Word endings
d) Vowel and consonant sounds

3. Pronunciation is not an important factor in learning new words. (Choose the correct option)

True False We didn't talk about that I am not sure

4. Some resources in the teaching and learning of vocabulary and pronunciation are: (Match the sentences)

Exercises for word stress	families
Vocabulary sets for life skills	and sounds in words
Vocabulary	and content-based learning
Words	in context

5. The colour vowel chart enables teachers and learners English without the use of phonetic symbols.

(Drag and drop to complete the sentence)

accurately	the	sounds	talk	of	about	key	to

6. The words (Cat, bat, fat, hat, pat, rat, sat) belongs to: (Choose the correct option)

a. Word combinations
b. Vocabulary in context
c. Word families

7. Vocabulary sets are not learned in isolation. (Choose the correct option)

True False We didn't talk about that I am not sure

