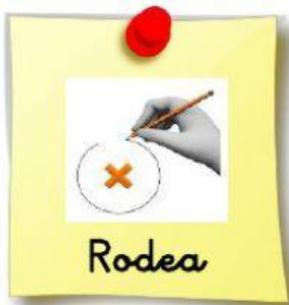


ORDENAR SILABAS

1.1

Trabajamos conciencia silábica.



Ordena las sílabas y forma una palabra.

Rodea la palabra que te ha salido.

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Ordena las sílabas y forma una palabra.

Rodea la palabra que te ha salido.

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Belinda Haro Castilla

Virginia Mansilla Rodríguez

INSTRUCCIONES

OBJETIVO GENERAL:

Mejorar o desarrollar la conciencia silábica. A través de la conciencia silábica se pretende que el niño/a sea capaz de entender que las palabras están formadas por sílabas y adquirir de esta forma habilidades que le permitan segmentar palabras en sílabas, así como ordenar sílabas para formar palabras.

OBJETIVO ESPECÍFICO:

Ordenar sílabas para formar palabras.

DESARROLLO DE LA ACTIVIDAD:

Se presenta una ficha con tres o cuatro sílabas representadas mediante los articulemas. Primero el alumno/a tendrá que ordenar dichas sílabas colocando debajo, dentro de cada círculo: primero, segundo o tercero; dependiendo del orden de cada sílaba.

Una vez ordenadas las sílabas, habrá que rodear cuál es la palabra correcta de las que aparecen en la parte inferior.

The image shows two examples of the activity. Each example consists of two rows. The top row is titled 'Ordena las sílabas y forma una palabra.' and shows three pairs of articulemas (mouth and tongue positions) representing syllables. Below each pair is a circle for labeling. The bottom row is titled 'Rodea la palabra que te ha salido.' and shows three illustrations: a snake, a truck, and two tomatoes. In the second example, the top row shows three pairs of articulemas, and the bottom row shows an airplane, a blue square, and a girl's face.

EJEMPLO ACTIVIDAD RESUELTA

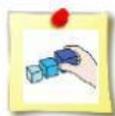
The image shows two examples of the solved activity. Each example consists of two rows. The top row is titled 'Ordena las sílabas y forma una palabra.' and shows three pairs of articulemas. Below each pair is a circle containing a number: 3, 2, and 1. The bottom row is titled 'Rodea la palabra que te ha salido.' and shows three illustrations: a snake, a truck, and two tomatoes. In the second example, the top row shows three pairs of articulemas, and the bottom row shows an airplane, a rainbow, and a girl's face.

PALABRAS USADAS O SOLUCIONARIO

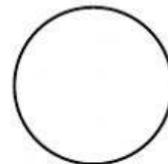
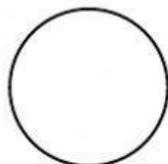
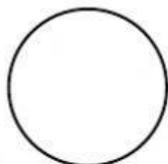
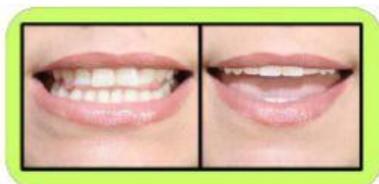
- 1- Tomate-pelota
- 2- Tesoro- Pinocho
- 3- Maleta-paloma
- 4- Batido-guitarra
- 5- Billeto-ballena
- 6- Jirafa-botella
- 7- Filete-lechuga

VARIANTES:

1. Buscar o inventar otras palabras que comiencen por la misma sílaba que la palabra modelo.
2. Buscar o inventar otras palabras que terminen por la misma sílaba que la palabra modelo.
3. Inventar una frase con la palabra modelo.
4. Inventar una frase que contenga las tres palabras
5. Decir palabras relacionadas o del mismo campo semántico que la palabra modelo.



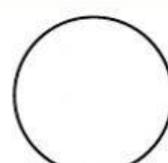
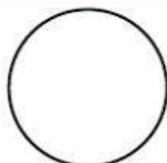
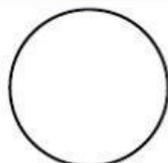
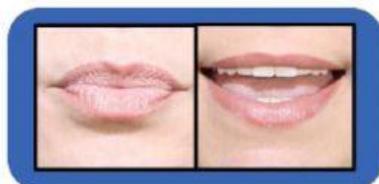
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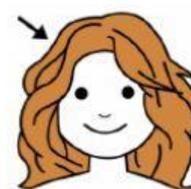
Rodea la palabra que te ha salido.



Ordena las sílabas y forma una palabra.

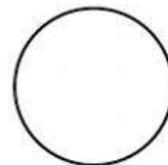
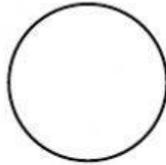
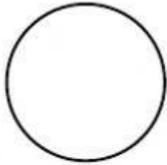
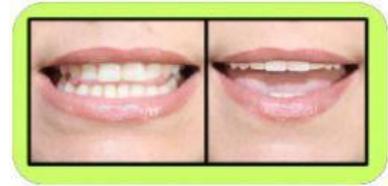


Rodea la palabra que te ha salido.

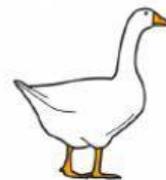




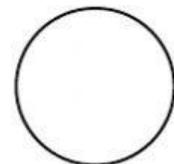
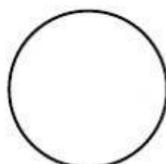
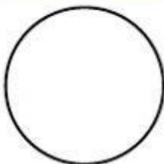
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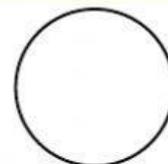
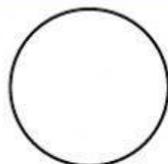
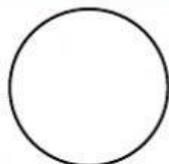


Rodea la palabra que te ha salido.





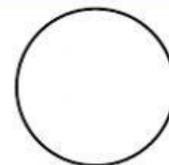
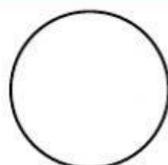
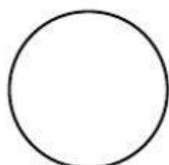
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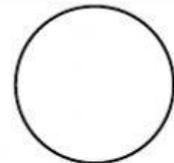
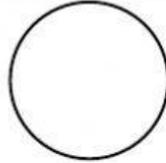
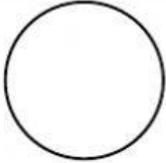


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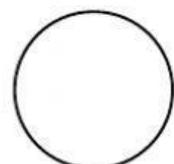
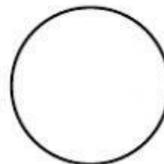
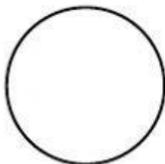
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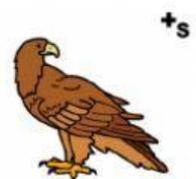
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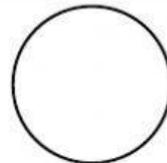
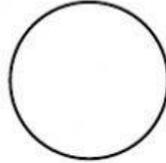
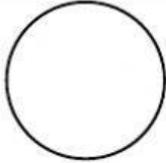
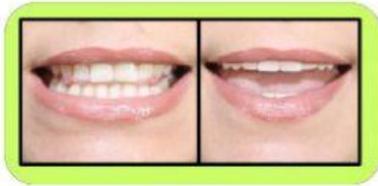


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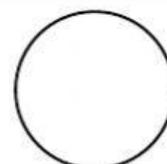
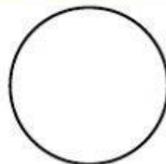
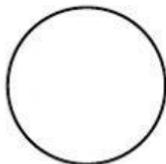
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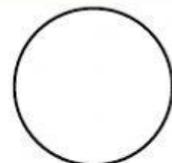
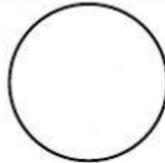
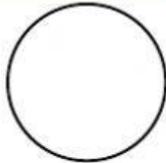


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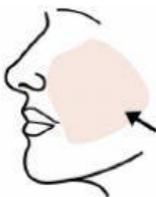




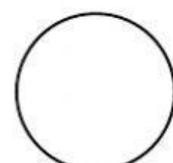
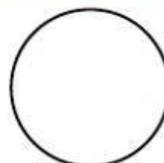
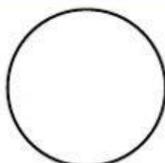
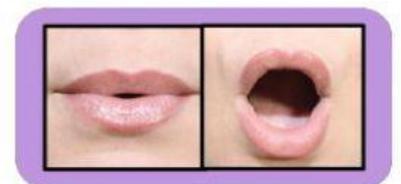
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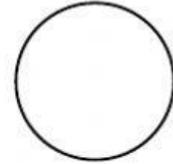
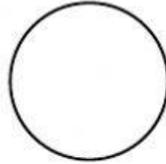
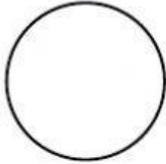
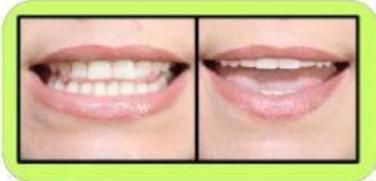


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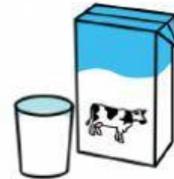




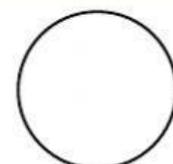
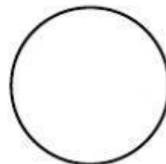
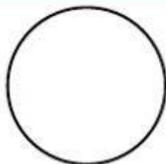
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