

# Talking about the future

## 1. LISTENING SECTION

### PART A

#### What are you doing this weekend?

Listen to the audio and choose the correct option to answer the questions.

##### 1. What is Joe planning to do this evening?

- He's planning to have dinner and drinks with friends.
- He is going to dinner and a movie with friends.
- He is going to go to a friend's house.

##### 2. What is Martin doing this evening?

- He is doing the laundry and having dinner.
- He will watch TV with his son and daughter.
- He'll stay home and have dinner.

##### 3. What is San going to do this weekend?

- She is going to go to the bank, see a movie and hang out with friends.
- She will go to the mall, see a movie and hang out with friends.
- She is going to go to the park and maybe see a movie and hang out with friends.

##### 4. Where is Martin going this weekend?

- He's going to the opera with his colleague and her husband.
- He is going to the opera with his mother and her husband.
- He is going to the opera with his sister and her husband.

##### 5. What are Stephan's plans next month?

- He is planning to travel to another country.
- He doesn't have any plans for next month.
- He is looking for a job.

##### 6. What is San doing next Monday?

- She plans to go to the market, get something to eat and watch TV.

- She is working at home this weekend.
- She'll be at work and after work will probably get something to eat and then go home and watch TV.

## PART B

### THE WEATHER FORECAST



1. Do this exercise while you listen. Match the two halves of the sentence according to what you hear.

1 ..... The weather in the north is mostly	a. rainy.
2 ..... The weather in the east is mostly	b. cloudy and sunny.
3 ..... The weather in the west is mostly	c. dry and cloudy.
4 ..... The weather in the south is mostly	d. windy.

2. Do this exercise while you listen. Write the word to fill the gap.

1. Welcome to the weather forecast. Now, let's see what the weather is \_\_\_\_\_ today. 2. In the north of the country it's very windy and cold. There is a \_\_\_\_\_ of some rain, too. 3. The temperature is around 10 \_\_\_\_\_ centigrade. 4. In the east it's rainy all day today, I'm afraid. There may be a thunderstorm in the afternoon. The \_\_\_\_\_ is a bit higher, at around 13 degrees. 5. In the west and middle of the country the weather is dry \_\_\_\_\_ cloudy. 6. The south of the country has the \_\_\_\_\_ weather today. It's cloudy most of the time but sunny this afternoon.

### 3. READING



**A | Building Vocabulary.** Read the paragraph below. Notice the words in **blue**. These are words that you will see in the reading passage on pages 112–113. Match each word with its definition.

We know that it is very cold on Mars. Scientists recorded the temperature of Mars in several places on the planet. They took these temperatures to discover the **average** temperature on Mars, which is minus 60 degrees Celsius. Because the temperature is so low, there is no **liquid** on Mars, only **ice**. Carbon dioxide (a gas) is **trapped** in this ice—it cannot get out. However, heat can melt the ice and turn it into water. This can **release** the carbon dioxide and let it into the atmosphere. When the **level** of carbon dioxide increases in the atmosphere, Mars will become warmer.

- \_\_\_\_\_ 1. **average**
- \_\_\_\_\_ 2. **trapped**
- \_\_\_\_\_ 3. **liquid**
- \_\_\_\_\_ 4. **release**
- \_\_\_\_\_ 5. **level**

- a. a substance that flows freely, for example, water or oil
- b. stop holding; let go
- c. the normal, or typical, amount of something
- d. a point on a scale, usually showing the amount of something
- e. held and kept from moving

**B | Building Vocabulary.** Find the words in **blue** in the reading passage

Read the words around them and try to guess their meanings. Then match the sentence parts below to make definitions.

- \_\_\_\_\_ 1. A **survey**
- \_\_\_\_\_ 2. A **goal**
- \_\_\_\_\_ 3. When you **breathe**,
- \_\_\_\_\_ 4. A **factory**
- \_\_\_\_\_ 5. A **plant**

- a. is a place where people use machines to make things.
- b. is a living thing that grows in the earth with a stem, leaves, and roots.
- c. is the aim or purpose of an activity.
- d. is an activity in which people try to get information.
- e. you take air into your lungs.

#### 4. ENGLISH IN USE

Write the correct form of **going to** or **will** to complete the dialogue.



LAURA: What are you doing this weekend, Jan?

TANYA: I  (see) a new play tomorrow at the Royal Court theater.

LAURA: Have you got the tickets yet?

TANYA: NO, I  (get) them this afternoon, actually. Would you like to come?

LAURA: Oh, thank you, that would be nice.

TANYA: OK, I  (get) you a ticket too.

LAURA: Great ... what time does it start?

TANYA: Eight o'clock, but we  (all meet) in the Green Cafe at 7.15.

LAURA: OK, I  (meet) you in the cafe, but, er...

I  (be) there around 7.30.

TANYA: That's fine.

LAURA: Oh, one other thing ... I've got no money at the moment...

I  (pay) for the ticket on Saturday. Is that OK?

TANYA: Yes, that's OK, no problem.

LAURA: Great! Why don't we go eat something in the restaurant?

TANYA: That's a good idea. I  (phone) the others and see if they want to come too.

LAURA: Good, and I  (book) a table for us.

TANYA: Great! I  (meet) you there in a moment.

**PART B.**

Choose the correct option to complete the sentences.

She \_\_ clients all day tomorrow.

is seeing

will see

sees

What time \_\_? In about 10 minutes, I think.

does his train arrive

is his train going to arrive

is his train arriving

By September I \_\_

will be graduating

will graduate

will have graduated

Do you think we \_\_ enough money to buy a car next year?

have

are having

will have

You \_\_ the exam result until next week.

won't got

aren't getting

won't get

M.ED. Paola Forero Salamanca