

PART 4

WHAT MAKES A GOOD LEADER?

Good morning everyone. I am here today to talk about qualities that make a good leader. A leader is one who knows the way, goes the way and show the way. A good leader has a clear vision. A good leader uses vision as a tool to inspire and motivate not to dictate.

Firstly, to be a good leader, you should be confident enough to ensure that other people follow your commands effectively. Keep your confidence level up and assure everyone that setbacks being looked into.

Besides, as a leader, you should be a good listener too. If you make time to listen to someone in need, you gain respect and at the same time help them to perform better.

In order to be a good leader, you must be creative and innovative. Creative thinking and constant innovation are the criteria's that make you to be outstanding from others. You have to think out of the box to come up with unique ideas and turn those ideas into reality. A person should be a great communicator if he or she wants to be a good leader. An excellent communication is always two-way, receiving as well as giving information. The rules for effective communication are simple, clear and coherent so that everyone can understand better and remember easily. Without communication skills, a leader is unable to foster positive engagement and produce innovative ideas from others.

Last but certainly not the least is empathy. Having empathy as a leader goes a long way. Empathy is the ability to understand or feel what other people are experiencing. In other words, you put yourselves in other people's shoes. Instead of making things personal, a leader would be able to look for constructive solutions and focus on moving forward.

These qualities are the foundation on how to be a good leader. With that I end my talk. Thank you.

32.

The quality which has the ability to understand or feel what other people are experiencing is..... *

- ☐ empathy
- ☐ apathy
- ☐ sympathy

33.

Meaning of 'the ability to see' is... *

- ☐ mission
- ☐ vision
- ☐ direction

34.

Meaning of 'extremely good' is... *

- ☐ creative
- ☐ understanding
- ☐ outstanding

PART 5

ANIMAL CRUELTY

Animal cruelty is when someone hurts an animal or does not care for an animal responsibly, like not giving a dog or cat food and water. 35. It is also called animal abuse.

36. Therefore, serious measures should be taken to stop animal cruelty because poor and defenceless animals are dying or getting hurt and people are abusing their pets without repercussions. Unfortunately, some of the animals are not strong enough to fight back or take care of themselves. 37.

There are two kinds of animal cruelty which consists of direct violence and neglect. 38. Usually many dogs or cats that suffer direct violence will also display behaviours such as hiding, walking with their head down and tail between their legs or cringing when people approach.

On the other hand, signs or neglect include injuries or illnesses that linger untreated, poor living conditions (including filth and dangerous objects near the pets and being left outside in bad weather) and bones being visible through the skin. 39.

The best way to fight animal cruelty is to teach as many people as possible how their pets should be treated and what they should never ever do. 40. In addition, we can help spread the word by utilising our community to do so. For instance, we can share messages about proper treatment of animals on the social networks such as Facebook, Twitter and so on. It is our job to be the voice for creatures who cannot speak up for themselves.

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| A | Extremely poor grooming is another form of neglect. |
| B | Animal cruelty is a serious problem. |
| C | People need to stand up for what they believe in when they witness animal cruelty and take a stand by reporting the behaviour. |
| D | It is against the law to be cruel to or harm animals, even your pets. |
| E | So they just live with it. |
| F | Signs of direct violence include open wounds, multiple scars, limping or difficulty in walking. |
| G | Parents and educators should teach children how to safely and humanely interact with animals at an early age. |
| H | The more often that abusive individuals are punished, the less likely others are to do the same thing. |