Grammar in Use

Study the grammar.

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Learn Grammar Modals of Ability

| Past | Present | Future |
|--|--|--|
| Last Tuesday, my gums were fine, and I could eat everything. My teeth hurt and I couldn't eat anything. | Today, my gums feel better, so now I can chew. I can't chew hard foods today because my | Tomorrow, my gums will be fine, and I will be able to eat almost everything. I won't be able to eat |
| | gums hurt. | nuts until my mouth feels better. |

Fill in the chart. Use could, couldn't, will be able to, and won't be able to.

| | Past | Present | Future |
|---|--------------|-----------------|------------------------|
| 1 | I could run. | I can run. | I will be able to run. |
| 2 | | I can't play. | |
| 3 | | I can work. | |
| 4 | | I can't talk. | |
| 5 | | I can cook. | |
| 6 | | I can't go out. | |

Answer the questions. Use could or couldn't.



Could he talk when he was two years old?

Yes, he could talk when he was two years old.



Could she walk when she was one?



Could he stand up when he was one?



Could she write her name when she was four?

Complete the sentences. won't be able to could can couldn't will be able to can't read when I was three. My mother had to read to me. 2 I was always good at drawing. I draw a person when I was four. 3 I like to ride my bike. I ride it very well. 4 I don't feel well today. I go to the park. 5 Tomorrow, I eat solid food because I will have a tooth pulled. I will only be able to drink liquids. 6 When my little sister gets bigger, she ride a bike. Write sentences to describe what they will be able to do when they are older. She will 3