

5 Making the news

1 Share information

- A** Underline all the **f** sounds in the following paragraph**ph**.

My nephew, Philip, loves visiting museums and historical places of interest. He's got a headful of information about other cultures and knows many fascinating facts. He reads hieroglyphics fluently and can fathom ancient wonders about famous pharaohs who lived fearlessly in former times. Fortunately, Philip can take photographs to prove that he's visited these places. Friends and family think Philip is a phenomenon because he's only five! I wonder if it's just a phase he's going through?

- B** These words from the paragraph begin with **ph**. Use a dictionary to find the definition. Write a sentence using the word in the correct context.

Definition	Example sentence
Pharaoh <i>n.</i>	
Phenomenon <i>n.</i>	
Phase <i>n.</i>	
Photograph <i>n.</i>	

- C** Fill in the missing letters and write a definition for each word.

Example: hieroglyphics: Ancient Egyptian writing made up of symbols and pictures.

1 gra ____ : _____

2 tele ____ one: _____

3 ne ____ ew: _____

- D** Group these words to show which sound the **ch** makes. Then add some more words of your own to each list.

chef archaeologist moustache chaos challenge checklist
character treacherous technology parachute chemical achieve

Pronounced ch	Pronounced k	Pronounced sh

2 Link it up

- A** Rewrite the following verbs in the present tense by removing the suffix **ed**.

washed filled collected gathered added repeated
corrected sealed covered crushed helped coated
