



## UNIT 1 - READING WORKSHEET #10

### WRITING SECTION #1

DATE: \_\_\_\_\_

1

**Read.** Read the biography. Underline the expressions that are used to link the events.



#### High Climber

Before the age of nine, Matt Moniz enjoyed summer vacations like most kids do. Then his life suddenly changed in 2007. Matt's father invited him to join a climb to Mount Everest. At the time, Matt did not know what to expect, but he said afterward that he had "the best time of his life." Since then, there has been no stopping him. The next year, he climbed two of the world's highest mountains: Africa's Kilimanjaro and Russia's Elbrus.

In 2015, while climbing Mt. Everest, an earthquake struck and caused an avalanche. Matt hid behind a big rock as the avalanche hit his camp. He received the Boy Scouts of America's highest award for lifesaving after helping rescue injured climbers on that day. After that, Matt stayed in Nepal for a month to help rebuild schools and homes in the area. He loves the outdoors and often talks to other kids about spending more time outdoors.



1

**Read *High Climber* in your Student's Book.** How did the writer plan her writing? Read the steps.

1. First, the writer chose someone interesting.

Quickly read the text about Matt Moniz. What are the three most interesting facts, in your opinion? Write them in your notebook.

2. Next, the writer found out about Matt Moniz's life and wrote down ideas for her biography. She used a timeline.

age 8

age 9

age 10

since then



3. After reading her notes, she tried to make it more interesting for the reader by connecting the dates and events in Matt's life.

Match the events and dates in Matt's life. Draw lines.

1. Before the age of nine, Matt Moniz enjoyed summer vacations
2. Then suddenly his life
3. At the time, Matt did not know
4. After that, there was no
5. In 2015, Matt was climbing Mount Everest when

- a. changed.
- b. stopping him!
- c. like all kids do.
- d. an earthquake struck.
- e. what to expect.

4. Then she thought of words and expressions that show time: *after (that), before, since then, the next year, then, at the time, suddenly, afterward*.

Read the sentences in step 3 again. In your notebook, write the time expressions she uses.

| **Write.** Write a short biography about someone who has an exciting job, does an exciting sport, or has traveled to exciting places. Remember to link the events and dates with connecting expressions.