Grammar

5 a Look again at exercise 3. Copy and complete the table with *'s, 'm,* or *'re.*



be: affirmative long and short forms		
I	am ☐	twelve.
He She It	is ☐	a girl. a boy.
We You They	are ☐	from New York. in the USA. in the classroom. here.

b Make five sentences. Use the table.

6 a Complete the sentences with *am, is* or *are* and the name of the country.

1 This is Rosa. She ☐ from ☐ . She ☐ eleven.

2 I ☐ from ☐ .
My name ☐ Manuel and I ☐ twelve.

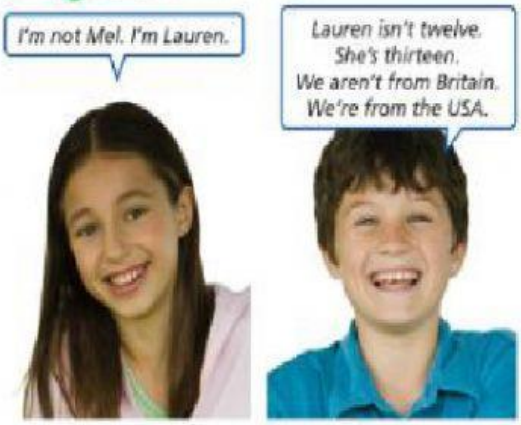
3 We ☐ from ☐ .
We ☐ from Sydney.

4 This is Hans. He ☐ eleven and he ☐ from ☐ .

5 They ☐ from ☐ .

b Change the sentences. Use the short forms.

7 a 1.42 Read and listen.



b Copy and complete the table with the short forms.

be: negative long forms	short forms
I am not Mel.	I ☐ Mel.
Max is not twelve.	Max ☐ twelve.
We are not from Britain.	We ☐ from Britain.

8 Make the sentences negative.

1 I'm from France.
I'm not from France.
2 She's twelve.
3 They're from London.
4 He's my friend.
5 We're from Greece.
6 I'm eleven.
7 My name's Joe.
8 Your friends are here.

Speaking and writing

9 Work in a group. Play a game.

A I'm not from Australia.
B He isn't from Australia and I'm not from France.

10 a Introduce yourself. Complete the sentences.

Hello. My name's ☐. I'm [1] ☐ (age) and I'm from [2] ☐ (city) in [3] ☐ (country).

b Introduce a famous person (a film star, a sportsperson, etc).

This is [1] ☐. He's / She's [2] ☐ (age) and he's / she's from [3] ☐ (city) in [4] ☐ (country).

LIVEWORKSHEETS