

**MUET CEFR READING PAPER TEACHEROWNMADERESOURCES**

**Part 2 Read an email from a university lecturer. Answer questions 5 to 9 based on the email.**

To: [students.gmail@uni.my](mailto:students.gmail@uni.my)  
From: [darlina.gmail@uni.my](mailto:darlina.gmail@uni.my)  
Subject: Everything About Mathematic Assignment

Dear students,

I am sharing to you an overview of your Mathematic assignment topic. The title of the assignment is Knowing the Anatomy Of A Circle. Read the brief explanation below to understand the anatomy of a circle and how to construct your assignment.

“A circle is a round shape and we see this shape around us every day. There are plenty of objects made out of this shape call circle. A circle shaped object has a center. The outside edge of the object is made of a center dot. All the dots around the edge are the same distance from the object’s center dot.” I have already defined circle, and you can use my definition as your introduction in your assignment. Please remember to explain in detail by adding some elaboration and examples of objects that are in circle shape.

I am now going to state the components that makes a circle and you need to explain in detail each of the component in your assignment. Please create subtitles as your describe each one of it.

A circle shape object has a center point (dot), diameter, radius and circumference. These are the components and as you explain please provide diagrams. Additionally, you must start writing by defining each of these components as in clearly stating its meaning and functions.

Furthermore, in your assignment you also need to explain in depth the relationship between a circle’s diameter and its radius. Moreover, you need to break the anatomy of a circle and explain the tangent of a circle and chords of a circle. Remember, it is crucial to include diagrams as you explain. Explain like a pro mathematic student to get great scores. Simple sentences are allowed but point forms are not permitted.

I hope my sharing and guidelines will be useful. Good luck with your final year assignment students. If you have any questions about the assignment, feel free to get in touch. Please message your questions in the official classroom website and I will reply. Strictly no sms, whatsapp messages and personal calls. It won’t be entertained !

Kind regards,  
Darlina

Lecture  
Faculty of Mathematics

**5. Darlina sent the email because she aims**

- A to introduce the topic and share what is expected from the assignment
- B to give all the answers for the assignment
- C to explain in detail about the anatomy of a circle

**6. Darlina asked the students to write the assignment in a**

- A professional perspective
- B mathematician perspective
- C a final year student perspective

**7. In the email, Darlina wants her students to**

- A write a simple assignment
- B write an assignment with only words
- C write a complex and detailed assignment

**8. The official classroom website is preferred as a medium of communication because**

- A Darlina doesn't want any unofficial interactions
- B Darlina wants her responses to be available for all students
- C easier for all students to connect with Darlina

**9. Darlina in the email reminds her students to use**

- A simple sentences and bullet points to explain
- B elaboration, example, subtitles and diagrams to explain
- C only diagrams to explain

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### Part 3 Read an extract from a novel

*Answer questions 10 to 14 based on the extract.*

#### ***A Night Before History Is Made***

I am a crazy teacher as people say so ...don't I Shela? I am so obsessed with this teaching method called PWIM. It allows me to teach using pictures and images hahaha...Rex you know how much the quote PICTURES MEAN A 1000 words means to me do you Rex? I spent day and night reading about it and I want to do a complete thesis on it. Don't you think its fun Rex?. Here come! Let me explain to you what is PWIM is all about. Mysterious! You listen okay Rex my pet.Smart dog Rex lets start.

Rex...this model uses pictures to elicit words from students. As in, the pictures used represent objects or items that learners see in their daily life whereby the pictures are labeled part by part for students to easily recognize and refer an object. It does not only assist students in developing their vocabulary but also in learning science, mathematics and language as it permits learners to create generalizations and analysis.. Is it to complicated Rex....Anyhow I think if I use this method my students will love me and my lessons. AND I WILL CROWNED THE BEST TEACHER OF THE YEAR !!!! Isn't I Rex.

#### ***Next day at school***

Good Morning, teacher so seem to be really happy. Yes Jonathen, I figured out a new teaching approach and....shhhh I think the whole class will love it. Didn't teacher explode the lab last week? Teacher? Shut up! Jonathen.Don't spoil my mood.Okay teacher..I will remain silent.

Jonathen say something..Yes teacher, yes but deep in mind "I wonder what this crazy teacher is up too". Students! Stand up ! Welcome to days lesson. Sit down! and Smile!

To begin with, today we are going to do an activity. The name is PWIM. What is the name students? PWIM teacher. Good!

Before I start..smile..smile...

PWIM is very useful .You know students how much I love pictures so PWIM helps in developing and expending students vocabulary knowledge since pictures cater concrete images in terms of learning new words and picture word charts can serve as an immediate references like picture dictionary whereby students can easily add words to their own vocabulary bank.

**10. During her talk with Rex, she was excited because**

- A she found something mysterious
- B she found a new teaching pedagogy
- C she found a new way to become famous

**11. Why did Jonathan say “I wonder what this crazy teacher is up to”?**

- A his teachers does a lot of insane stuffs
- B his teacher does a lot of experiments
- C his teacher does inventions

**12. Why the teacher is so obsessed with PWIM ?**

- A she likes quotes related with pictures
- B she wants to do something fun
- C she loves pictures and images

**13 According to the teacher, how can PWIM useful for students?**

- A enriches vocabulary
- B helps develop words
- C helps with drawing

**14 What will probably happen next?**

- A teacher gets disappointed with PWIM failure
- B teacher and students try out the PWIM method
- C PWIM just remains as the teachers dream

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