

## UNIT 1 : WONDERS OF THE SEA

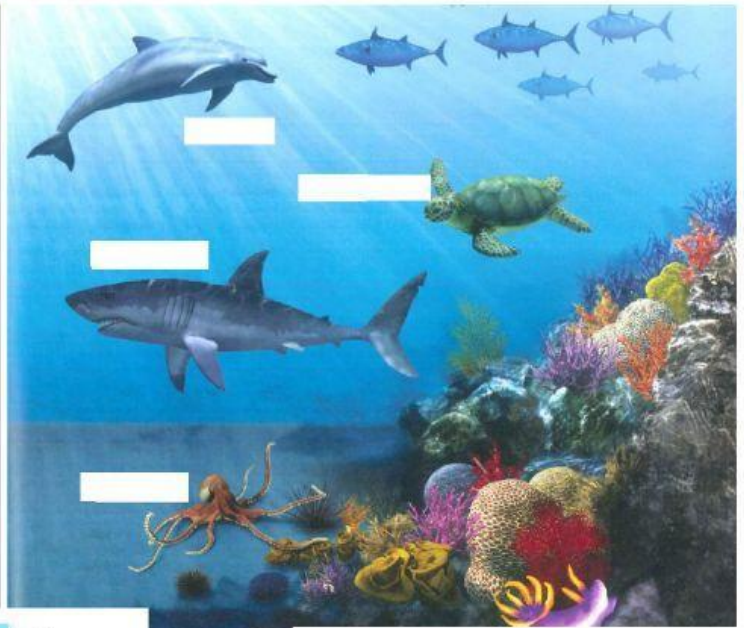
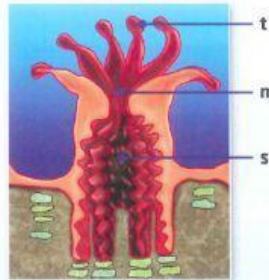
### 2 Listen and repeat. TR: A3

We must protect the oceans and the seas because they are full of life. If we don't, these important \_\_\_\_\_ will \_\_\_\_\_.

Many animals live near the top of the ocean because they like the light. There is lots of food there, too. This part of the ocean is called the "sunlit zone." It goes down to about 137 m (450 ft.). \_\_\_\_\_ live here.

The middle \_\_\_\_\_ of the ocean is called the "twilight zone." This is because there isn't much light. It goes down to about 1,000 m (3,300 ft.). Few animals live in this layer, but one that does live here is the \_\_\_\_\_.

The \_\_\_\_\_ layer of the ocean is cold and black. It is called the "midnight zone" because the sun doesn't reach below 1,000 m (3,300 ft.). Some amazing animals live in this dark part of the ocean!



bottom layer resources  
disappear octopus  
dolphins

### 3 Read and match the questions and answers.

- |   |  |
|---|--|
| 1. What's your favorite sea animal?                         | a. I'd like a layer of bananas with vanilla ice cream on top and some chocolate syrup. |
| 2. What is the smartest animal in the sea?                  | b. Some sea animals might disappear forever.   |
| 3. What sea animal lives where there is very little light?  | c. The octopus lives in the "twilight" zone.   |
| 4. What could happen if we don't take care of the ocean?    | d. Many people think it's the dolphin.   |
| 5. OK. You have chocolate ice cream. What do you want next? | e. I like whales best of all.  |

### 4 Read and write.

1. You are swimming in the ocean. You feel lots of arms touching your legs.  
You count them. There are eight of them. It's an octopus !
2. Clean air and water are the most important \_\_\_\_\_ we have. It's important to protect them.
3. The sea has many different \_\_\_\_\_. It is very dark and cold at the bottom.
4. You are on a boat. Some dolphins are playing in the water! Suddenly you can't see them anymore. What happened? They \_\_\_\_\_ underwater.

## GRAMMAR

We **have** to get up early during the week.  
You **must** brush your teeth in the morning.  
What **do** we **have to** do next?

**Don't** eat that! It's dirty.  
You **can't** do that. It's wrong.  
You **must not** go to bed late.  
Why **can't** we throw trash in the sea?



1



2



3



4



5



6

### 6 Look and write. Complete the sentences.

1. You \_\_\_\_\_ *can't swim* \_\_\_\_\_ on this beach.
2. We \_\_\_\_\_ our bottles in a recycling bin.
3. You \_\_\_\_\_ here! The waves are dangerous.
4. We \_\_\_\_\_ our trash before we go.
5. You \_\_\_\_\_ your cell phone here.
6. This is a library. You \_\_\_\_\_ quiet.

fish      be  
pick up      use  
put      swim