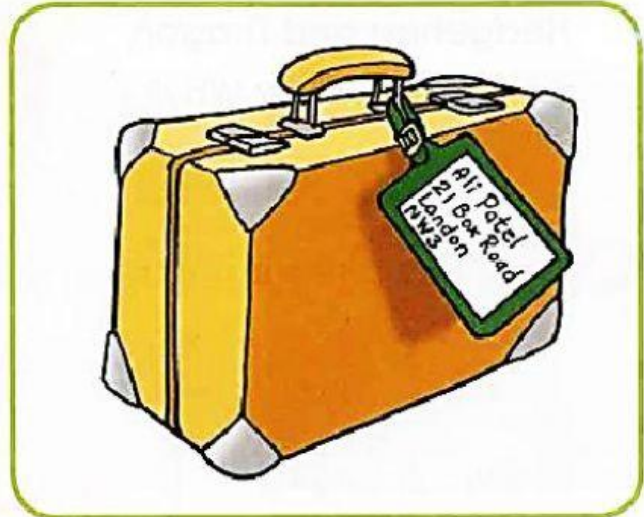
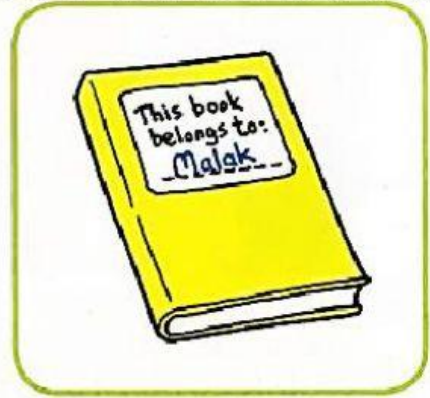


- 1 Look at these things. They have labels.
Draw two things.



- Write in your notebook.
Do your clothes have labels? Why?

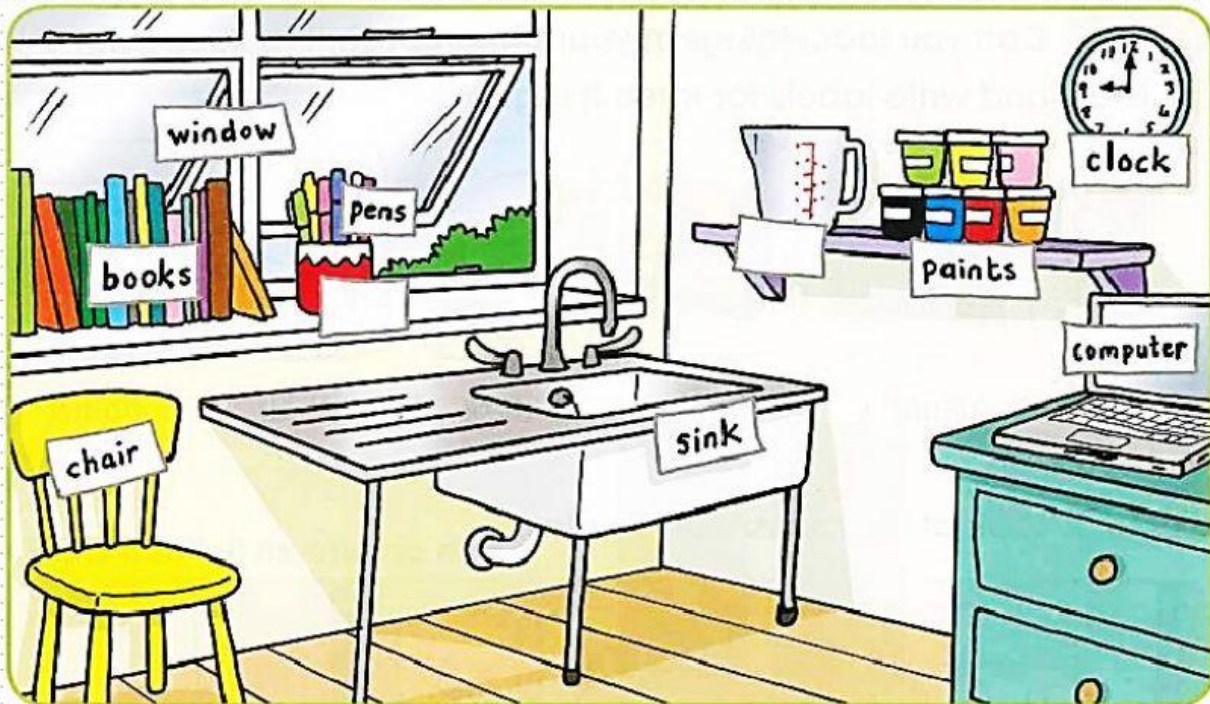
Labels tell us what something is, or who it belongs to.

Tip

The names on these labels all have a capital letter. A name begins with a capital letter, like **P**etros, **M**alak, **C**han and **A**li.



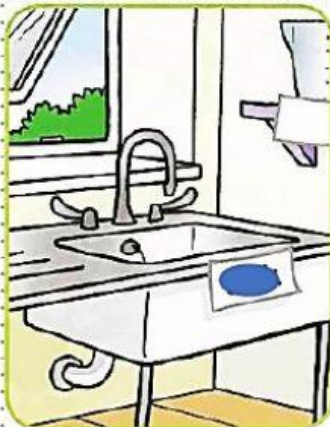
- 2 Look at the picture. It tells us about the things in the classroom.



- Find two things in this picture that need a label
 Write them in your notebook and write labels.

- 4 Reach each question about labels.
 Look at each picture. Write and draw each answer.

1 What is this?



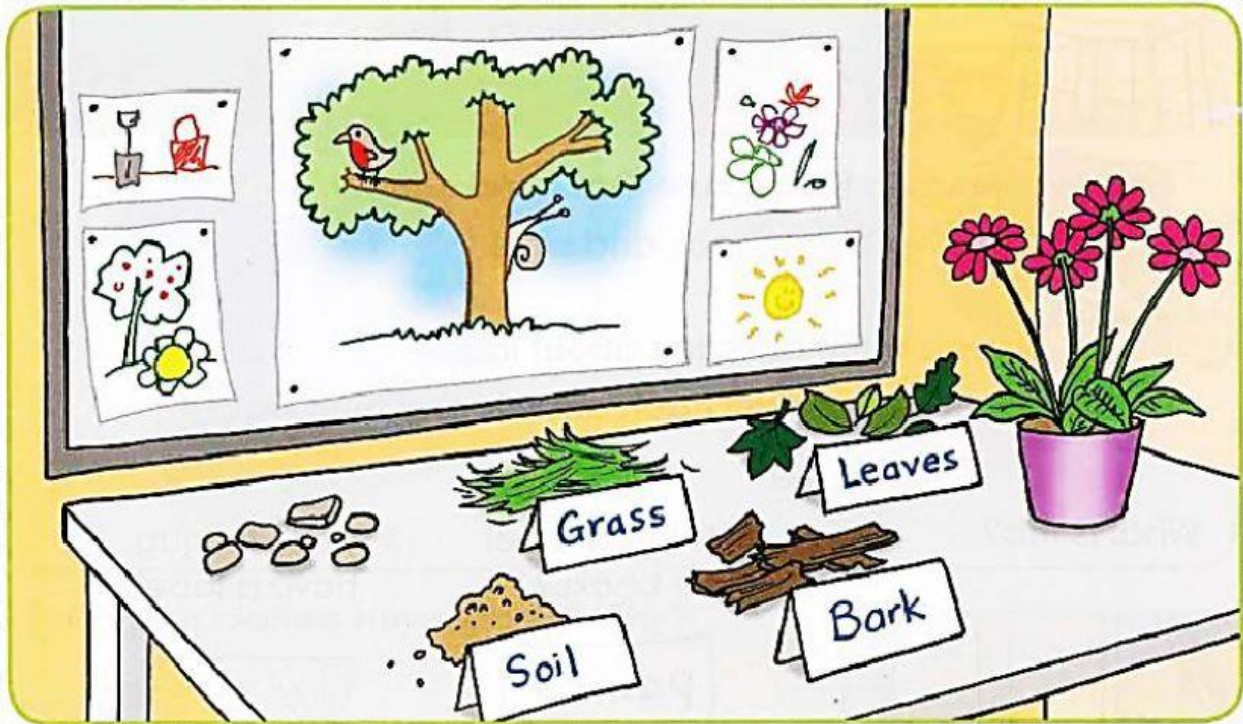
2 Is this a label for books?

paints

3 Does the jug have a label



- 5 Look at this classroom display.
Draw in your notebook: Soil, bark, leaves, grass



- Talk with the class about this picture.
What else could you label?
What words would you write?

I think we
should label ...



6 Listen and repeat.

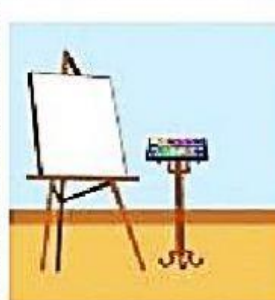
Write in your notebook 3 parts of the school.



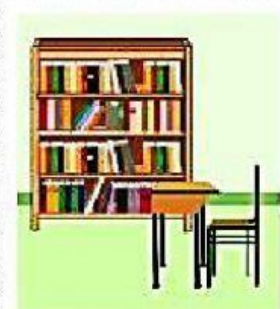
a classroom



the music room



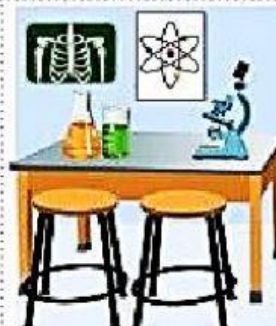
the art room



the library



the gymnasium



the science lab



the baseball field



the school yard



the playground