



"Familia Carmelita Viviendo el Bicentenario"

SUBJECT	ENGLISH	LESSON NUMBER	UNIT IV -
MISS	Carmen Lezama Lucas	DATE	
NAME OF THE ACTIVITY			
COMPETENCE	COMMUNICATE ORALLY THROUGH VARIOUS TYPES OF TEXTS IN ENGLISH.		
CAPACITIES	Obtains information from written text/ Obtains information from oral texts. / Infer and interpret information from oral texts. / Interact strategically with different interlocutors. / Reflects on and evaluates the form, content and context of the oral text.		

1.- MATCH THE VOCABULARY WITH THE CORRECT PICTURE:

1.- NATIVE LANGUAGE	 BICENTENARIO PERÚ 2021 occurring every 200 years	
2.- LANDMARKS		
3.- BICENTENNIAL		
4.- COMMUNITY		
5.- COCKADE		

2.- COMPLETE THE INFOGRAPHICS WITH THE INFORMATION

FILL IÑARI'S INFOGRAPHICS.

I'm Iñari. I live in Pichanaki and I'm _____ years old.



In my community, I speak _____
It is my native language. I love it! 😊😊



My community's traditional drink is _____
and my community's traditional dish is _____





FILL SAMI'S INFOGRAPHICS.

I'm Sami. I live in Abancay and I'm years old.

My community's traditional drink is and my community's traditional dish is .

In my community, I speak .

It is my native language.

It's awesome! 😊😊

3.- METACOGNITION, Choose one option:

LET'S REFLECT!



1. ¿Puedo reconocer palabras básicas al escucharlas en un audio breve y sencillo en inglés? -
2. ¿Puedo demostrar que comprendo algunas palabras en inglés al unir las con imágenes que las representan? -

