English: Pre A1 Level | **People who make a difference**

Activity 2 : My community

Competence: Communicates orally.
Capacity: Obtains information from the oral text in English.
Performance: Obtains explicit information from 2 audios of adolescents describing the traditions of their communities.

Propósito: Obtiene información explícita de 2 audios de adolescentes describiendo las tradiciones de sus comunidades.

LISTENING COMPREHENSION

Listen to Iñari and Sami and complete the infographics.

INFOGRAPHIC A

MY COUNTRY, MY COMMUNITY, MY TRADITION

IÑARI, 13 -
_____, Peru.

1. NATIVE LANGUAGE: _____

2. TRADITIONAL DRINK: _____

3. TRADITIONAL DISH: _____

INFOGRAPHIC B

My community

SAMI, 15
_____, Peru.

4. NATIVE LANGUAGE: _____

5. TRADITIONAL DRINK: _____

6. TRADITIONAL DISH: _____

Match the sentence with the pictures.

Example:

I speak Quechua. → A.

1. I drink Chicha de jora. → B.

2. I eat Cuy chactado. → C.

Complete the text:

My name is _____. I speak _____. I live in _____, Peru.

The traditional drink is _____ and the traditional dish is _____.

Graba tu voz leyendo tu texto, envíalo por Classroom.

LIVEWORKSHEETS