

## UNIT 3 – LESSON 2

1. Complete the chart:

Subject	Object	Adjective	Pronoun
I			mine
	you	your	
he		his	
	her		hers
	us	our	
they			theirs

2. Replace the words in bold with a **possessive pronoun** or 's

1 It's not his house, it's **my house!**

*It's not his house, it's mine!*

2 Our car is smaller than **their car.**

.....

3 I like my jacket but I love **the jacket of Bella.**

.....

4 Is their fridge the same model as **her fridge?**

.....

5 Does this toothbrush belong to Dave?

Is it **the toothbrush of Dave?**

.....

3. Match the verbs to the nouns. Some verbs can be used more than once

- |           |                   |
|-----------|-------------------|
| 1 put on  | a your teeth      |
| 2 cut     | b the TV          |
| 3 brush   | c your hands      |
| 4 turn up | d a flat          |
| 5 share   | e your shoes      |
| 6 wash    | f some vegetables |

4. Complete the sentences with the nouns in the box.

dog   hair   make up   music   plates   sandwich

- 1 He needs to wash the plates.
- 2 She always cuts their ..... herself.
- 3 He doesn't want to share his .....
- 4 He hardly ever brushes the .....
- 5 She loves putting on .....
- 6 I love this song. Turn up the .....

5. Choose the correct word.

- 1 I need to dry my hair. Is there a *new* / clean towel?
- 2 Please *put* / *set* those plates in the cupboard.
- 3 Dinner's ready! It's on the kitchen *table* / *cupboard*.
- 4 I always *put* / *set* my alarm clock for seven o'clock.
- 5 It's hot in here! Turn the air conditioning *on* / *down*.
- 6 The *cupboard* / *sink* is a mess. Look at all these dirty plates!