

## Mini test

### Unit 6

#### MODULE II

Name: \_\_\_\_\_

#### **Was/were**

##### **1. Complete the text with *was / wasn't* or *were / weren't* .**

Jenny goes to the National University of Bogota in Colombia. She is an environmental scientist. She 1 wasn't (not) born in Colombia, she was born in Calgary, in Canada. Her favourite subject at school 2 \_\_\_\_\_ art but she became interested in biology when she was on a painting trip to Colombia – there 3 \_\_\_\_\_ so many different animals that 4 \_\_\_\_\_ (not) in Canada. Her favourite animal was the spectacled bear. When Jenny learned that they 5 \_\_\_\_\_ in danger, she 6 \_\_\_\_\_ (not) so interested in painting them – she was more interested in saving them.

#### **Past simple**

##### **2. Complete the text with the past simple form of the verbs in brackets.**

My friend Maria 1 moved (move) away twenty years ago. She 2 \_\_\_\_\_ (travel) from Poland to Ireland and 3 \_\_\_\_\_ (work) in a factory. She 4 \_\_\_\_\_ (marry) someone there and 5 \_\_\_\_\_ (start) a family. We 6 \_\_\_\_\_ (try) to keep in touch and 7 \_\_\_\_\_ (call) each other sometimes. But the days 8 \_\_\_\_\_ (pass) by and the letters 9 \_\_\_\_\_ (not arrive) and the calls 10 \_\_\_\_\_ (stop). When her parents 11 \_\_\_\_\_ (die), she 12 \_\_\_\_\_ (not visit) her hometown any more. Then last week I 13 \_\_\_\_\_ (receive) a text from her. She 14 \_\_\_\_\_ (invite) me to her wedding with her second husband.

### Asking follow-up questions

3. Put the words in the correct order to make questions.

1 your / how / weekend / was?

*How was your weekend?*

2 did / what / you / night / do / last?

3 did / where / go / you?

4 did / what / do / there / you?

5 with / did / who / you / go?

### 4. Complete the conversations with the sentences in the box.

No, it wasn't.      That's a shame.  
That sounds great.  
We went to see a play at the theatre.  
~~What did you do?~~

1 A: How was your weekend?

B: It was great.

A: 1 *What did you do?*

B: We went ice-skating.

A: Really? 2 \_\_\_\_\_

2 A: What did you do last night?

B: 3 \_\_\_\_\_

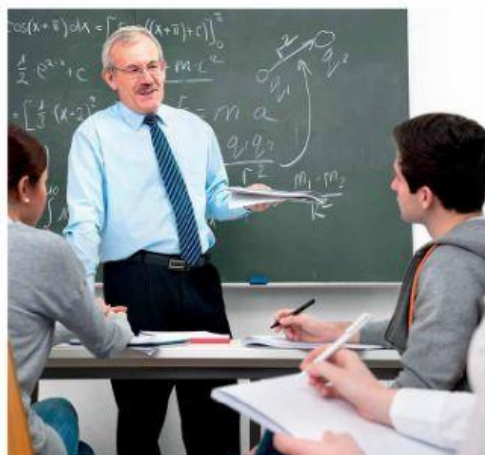
A: That sounds interesting. Was it good?

B: 4 \_\_\_\_\_ The actors were terrible.

A: 5 \_\_\_\_\_

5. Read the descriptions on the web page.

### Forum: World Teacher's Day



On World Teacher's Day we asked our readers to tell us about their favourite teachers. Here are some of your answers.

*'My first teacher was Mrs. Davies. I was four years old. She was tall and had long dark hair. I went to a small village school and she was my teacher for three years. I can't remember what she taught me, but I can remember her smile. She always smiled!'*

*'My favourite teacher was Mr. Morgan. He taught me science at secondary school when I was about 13 or 14. He had grey hair and a big beard. He always looked very serious but he had a great sense of humour! He loved science and he loved teaching. He was the best teacher I ever had.'*

*'Dani was a Spanish student. He was 21. He came from Madrid and he was a language assistant at our school for a year when I was 16. He was great fun. He told great stories and showed us photos and videos of his life in Madrid. I loved his classes so much I decided to study Spanish at university!'*

**Match the sentences 1–6 to the teachers. Write A for Mrs Davies, B for Mr Morgan or C for Dani.**

- 1 C wasn't a qualified teacher.
- 2 \_\_\_\_\_ was a primary school teacher.
- 3 \_\_\_\_\_ was a secondary school teacher.
- 4 \_\_\_\_\_ and \_\_\_\_\_ were funny and made their students laugh.
- 5 \_\_\_\_\_ was always happy.
- 6 \_\_\_\_\_ came from another country.

**6. Listen to one of the teachers from Exercise 5 talking about his/her first class. Which teacher is it?**

\_\_\_\_\_

**7. Listen again and answer the questions.**

1 How many students were in the class?

twenty

2 How many children were in the school?

\_\_\_\_\_

3 How many classes were there?

\_\_\_\_\_

4 How old were the children in the teacher's class?

\_\_\_\_\_

5 How long did the teacher stay at that school?

\_\_\_\_\_

6 How many children are there in the school where the teacher is teaching now?

\_\_\_\_\_



## Dates and time phrases

### 8. Write the number in brackets in words.

- 1 My birthday is on the fifth (5th) of January.
- 2 His office is on the \_\_\_\_\_ (20th) floor of the building.
- 3 The \_\_\_\_\_ (3rd) bedroom is very small.
- 4 She got a car for her \_\_\_\_\_ (21st) birthday.
- 5 Americans celebrate independence on the \_\_\_\_\_ (4th) of July.
- 6 The party is on the \_\_\_\_\_ (15th) of December.

### 9. Underline the correct alternatives.

- 1 Ago/Last weekend I went to the beach.
- 2 What are you doing *on/in* Saturday?
- 3 I met my husband six years *ago/yesterday*.
- 4 I usually have my holiday *on/in* July.
- 5 Where did you go *last/yesterday* week?
- 6 Mother's Day is *in/on* the 8th May this year.
- 7 I went to Greece six months *ago/in*.
- 8 *On/Last* month we went to France.

## Life story collocations

### 10. Complete the conversations with the words in the box. Use each word once.

Go	become	get	<del>meet</del>	start	work
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- 1 A: Where did you meet your husband?  
B: At a friend's party.
- 2 A: When do you \_\_\_\_\_ your new job?  
B: Next week. I'm really excited about it.
- 3 A: What company do you \_\_\_\_\_ for now?  
B: Google. It's a really interesting job.

- 4 A: When I was young, I really wanted to \_\_\_\_\_ a singer.  
B: Did you? Do you sing well then?
- 5 A: What age do people \_\_\_\_\_ to university in your country?  
B: Eighteen or nineteen usually.
- 6 A: What do you think is the best age to \_\_\_\_\_ married?  
B: Maybe twenty-eight?

**11. Read the profile below. Choose *so* or *because*.**

Mike Jenkins was born in Hong Kong in 1983. His parents were British, but they lived in Hong Kong <sup>1</sup>*because/so* they worked for an Asian bank there.

In 1989, Mike's dad got a new job, <sup>2</sup>*because/so* they moved back to the UK. Mike started at my school when he was five and we became best friends <sup>3</sup>*because/so* we both loved drawing and painting.

When we were seventeen, Mike's mother died <sup>4</sup>*because/so* she was very ill. Mike and his father were very, very sad, <sup>5</sup>*because/so* Mike didn't come to school for a few weeks. When he came back, he was still very sad, but he said he wanted to make his mother happy and help other ill people.

Mike studied art at university and he was the best student in his class. The local hospital asked him to paint some pictures <sup>6</sup>*because/so* they wanted to make the hospital patients feel happy. The hospital wanted to pay him, but he said he didn't want any money. When people saw his paintings in the hospital they wanted to buy them, <sup>7</sup>*because/so* Mike had an idea.

Mike helps a lot of ill people now <sup>8</sup>*because/so* he gives all the money he makes from his paintings to charity. I admire Mike <sup>9</sup>*because/so* he uses his talent for painting to help people, and he loves his work, <sup>10</sup>*because/so* he is always happy too.



**12. Write a profile of somebody you admire. It can be a friend; someone you know or a famous person. Write about what he/she does/did and why you admire him/her.**

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