

**S****LESSON 2**

**1** Find, count, and match. Say.



• Contar, unir y escribir debajo los números en letras.



6

2

4

5

4

1

SIX

**2**

Look at activity 1. Find and circle. Say.

- Encontrar a los personajes en la imagen. Escribir debajo el nombre del miembro de la familia.



**GRANDMA**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

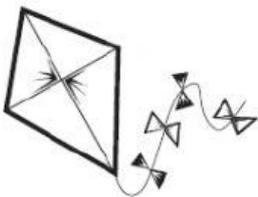


\_\_\_\_\_



\_\_\_\_\_

### WHAT IS IT?



It's a \_\_\_\_\_.



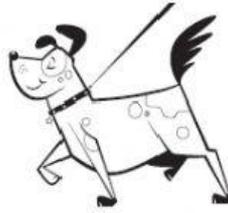
It's a \_\_\_\_\_.



It's a \_\_\_\_\_.



It's a \_\_\_\_\_.



It's a \_\_\_\_\_.



It's a \_\_\_\_\_.

**1**

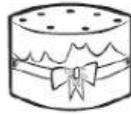
## LESSON 1

**1**

What's next?

- **Mirar la secuencia de imágenes. Escribir el objeto que sigue.**

①

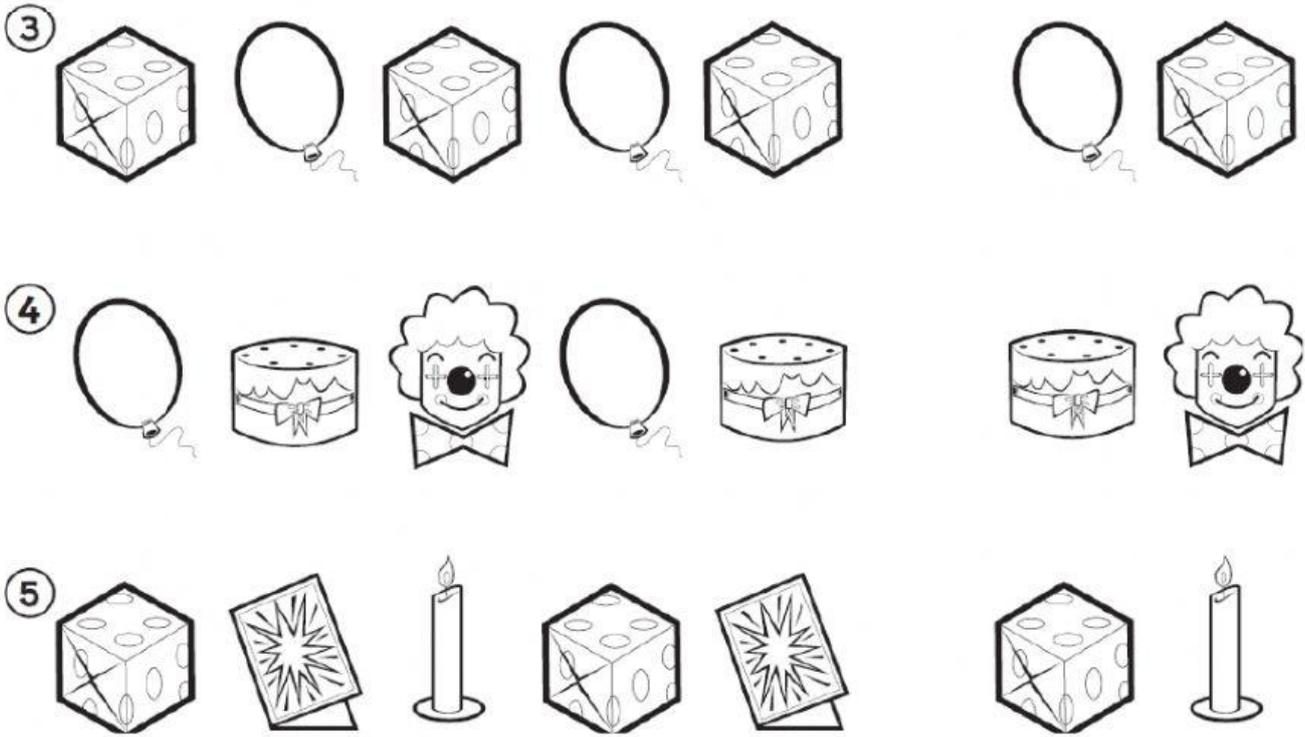


CAKE



②





# 1

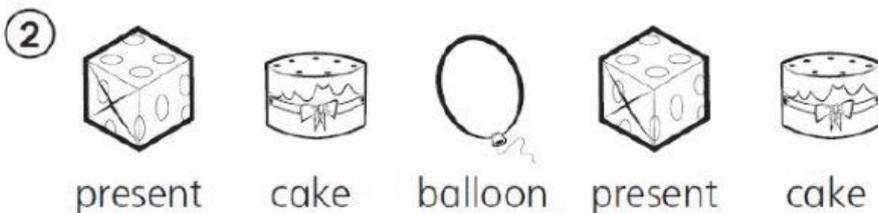
## LESSON 1

1 What's next? Circle, draw, and say.

- Seguir la secuencia de imágenes. Elegir el objeto que sigue.



clown / cake



balloon / present

3



card



card



clown



card

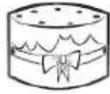


card



card / clown

4



cake



candle



candle



cake



candle



candle / clown

5



cake



present



clown



candle



cake



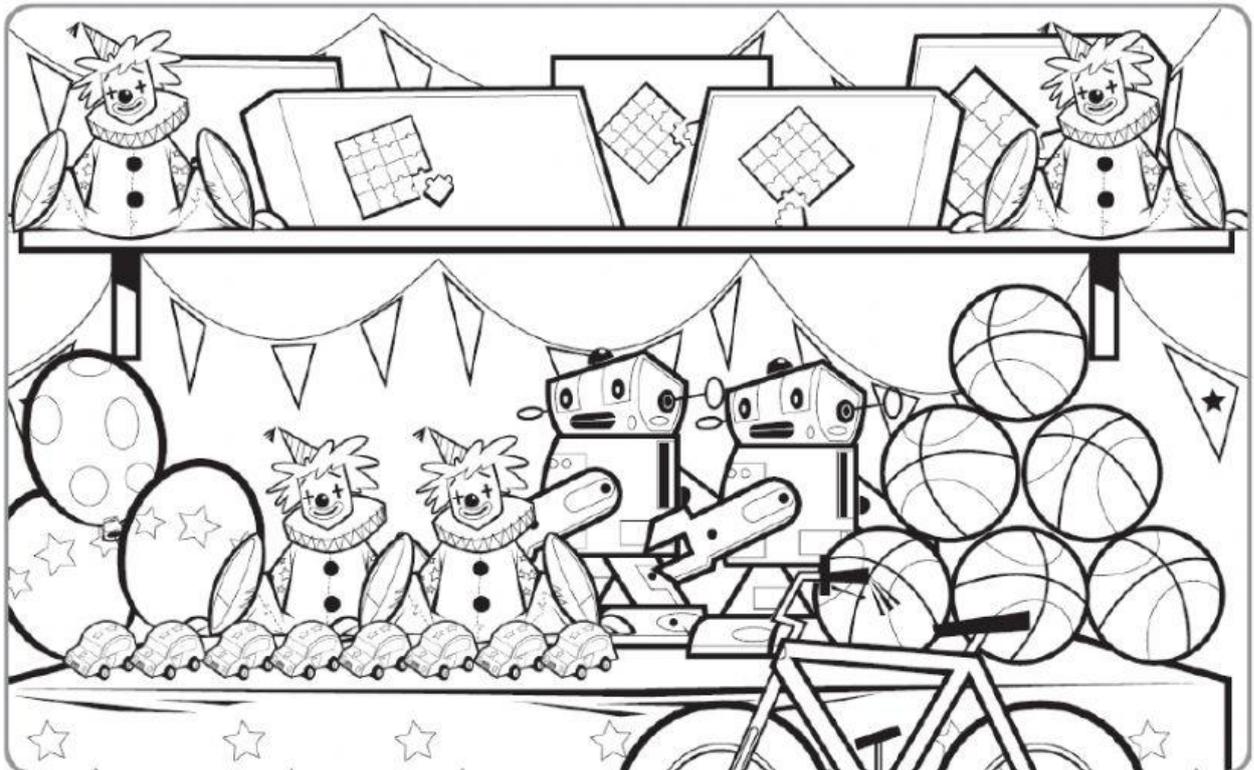
clown / present

# 1

## LESSON 3

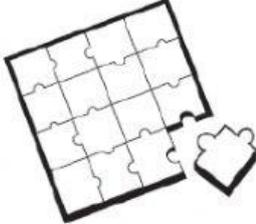
1

Count and match. Say.



- Contar y unir.

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	•	<b>1</b>	•	
	•	<b>2</b>	•	
	•	<b>3</b>	•	
		<b>4</b>		
		<b>5</b>		
		<b>6</b>		
		<b>7</b>		
		<b>8</b>		
		<b>9</b>		
		<b>10</b>		

THERE IS - THERE ARE

- Mirar el video.

- Escribir “*there is + a*” o “*there are + number*”.

Ejemplo:



THERE IS A DOG



THERE ARE TWO DOGS



