

Inference

Remember that when you infer, or make an inference, you are drawing a conclusion based on the information that you know.

Example: Joseph couldn't wait to go swimming at Cal's house. He got everything ready, but when he looked out the window, it was raining.

You can infer that Joseph won't be going swimming and that he will be disappointed.



Passage1 : Read the passage and answer the questions that follow.

Anna sighed in frustration. Her parents had said no when Anna asked if she could go on a ski trip with friends from school. She knew why they were worried, but she also thought they were being over-protective. Sure, she had been sick. Sure, she had to be careful but, Anna also wanted to be treated like any other girl.

The door to Anna's room opened, and her mom came in. "Anna," Mom said, "I know that you are upset with us, but you have to understand. You are still recovering, and we don't want to have anything happen to you."

"Mom!" Anna said as tears entered her eyes. "I have been so sick for a long time. Dr. Tiller said that I don't have to come back for any more treatments. I just have to go back to make sure nothing has come back. I don't understand why I can't go on the trip!"

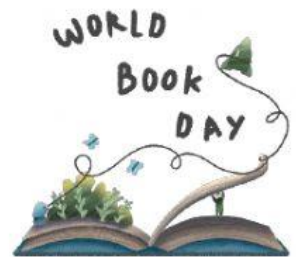
"Anna," Mom sighed. "Yes, you are done with the treatments, but your body is still recovering. Your immune system is still weak." Mom could tell that Anna was not convinced.

"Listen, Anna, why don't I talk with the other parents about the trip. Maybe Dad and I would be more comfortable if one of us went along as a chaperone on the trip. Then, we could keep an eye on you and make sure everything is okay."

Anna's face lit up. "Thanks, Mom!"

1. What type of sickness did Anna have?
2. Give at least one detail to support your answer for number 1.
3. How does Anna feel about one of her parents going with her on the trip?
4. Give at least one detail to support your answer for number 3.
5. Why is this trip important to Anna?
6. Give at least one detail to support your answer for number 5.

Passage 2: Read the passage and answer the questions that follow.



Working in groups can be fun, but it can also be a challenge.

When we have a project or presentation to do in class, the teachers usually put us in groups to divide the work and to make sure we don't have too many presentations. Groups are fun when everyone works together, when we can divide the work, and when all of the group members get along. Groups can be a challenge when only one or two people take the work seriously, when we can't figure out how to divide the work, or when some of the group members don't get along.

I think teachers could help us do a better job with group work if they teach us how to divide the work or how each person in the group could take a different role. I also think teachers should help us problem solve when the group does have a conflict or when work is not getting done. I know we can't always

choose our own groups, but when we are able to choose groups, at least we know that everyone is likely to get along.

I usually learn a lot from working in groups, but I think the experience only goes well when there is a lot of planning. I think teachers could do more to help us plan for a good experience.

1. Does this person like to work in groups?
2. Give at least one detail from the passage to support your answer for number 1.
3. Does this person think that teachers do a good job when assigning group work?
4. Give at least one detail from the passage to support your answer for number 3.