

1. Choose the verbs in the right tense.

"Colouring is not my favourite thing to do", thought John as Mrs. Johnson passed out a picture of a lion to colour for the class animal report.

"I want to draw something, not colour in something somebody else drew," John said to himself. John was a good artist. When he was very young, he used to draw everything he saw. John **(might imagine – could imagine)** the whole picture before he started to draw.

Mrs. Johnson's class **(studied – was studying)** animals. Each student had to do a report on an animal and colour a picture. "If I had more time, I **(will draw – would draw)** a lion, but its mane has too many details, perhaps I **(might to draw - might draw)** a zebra," thought John. "I can do the lion later." He turned his paper over and started **(drawing – draw)** the fine outline of the zebra's body, adding more and more detail until he finished the zebra.

Mrs. Johnson was walking around the room and she suddenly stopped at John's desk and looked at his paper.

"(Did you draw – Have you drawn) animals before, John?" asked Mrs. Johnson.

"This is one of the best drawings I **(saw - have ever seen)**" she said.

John was trying to think of what to tell his teacher. His thoughts were interrupted.

Mrs. Johnson picked up John's paper and asked the class if they **(know - knew)** what John was drawing.

"It is of a zebra!" the class shouted with excitement.

To John, she said, "John, I had no idea you **(are – were)** such a great artist. I **(will put - would put)** it up on the wall."

John felt very happy as he watched Mrs. Johnson hang the picture of the zebra on the wall.

