

STUDENT:

ACTIVITY Nº 6

GRAMMAR: Possessive 's.

Exercise Nº 1: watch the video explaining the use of **POSSESSIVE 'S.** (observar el video acerca del uso del **posesivo 'S**)

Exercise Nº 2: read the grammar rules about **POSSESSIVE 'S.**

POSSESSIVE: -'S and -S'

singular nouns: add -'s example: boy → boy's 	The boy's bicycle is blue. 
plural nouns: add -s' example: boys → boys' 	The boys' bicycles are blue. 
some irregular plural nouns: add -'s example: children → children's 	The children's bicycles are blue. 

Exercise N° 3: rewrite each sentence using the correct punctuation. (reescribir cada oración usando el uso correcto de '**S**')

Example: My daughters coat was ruined when she fell in a puddle.

My daughter's coat was ruined when she fell in a puddle.

1. The babys name was very unusual.
 2. The childrens competition was won by a five year old boy from Oxford.
 3. The babies cries could not be ignored.
 4. The employees Christmas party was a great success.
 5. Last months profits were disappointing.
 6. Martins homework was excellent.
 7. The books pages were dog-eared because she had read it six times.
 8. Her sisters new car was very expensive.
 9. The cashiers till would not open and she had to call a supervisor.
 10. The postmens mailbags were extremely heavy just before Christmas.
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