

STUDENT:**ACTIVITY Nº 5****GRAMMAR: to be (is, are, am)**

Exercise Nº 1: watch the video about VERB TO BE. (Observar el video del verbo "to be")

Exercise Nº 2: read the grammar rules and, then, complete exercise Nº 3. (Leer reglas gramaticales y luego completar ejercicio Nº 3)

| be (am/is/are) | |
|---|---|
| Form | |
| Affirmative | Negative |
| I am (I'm) 32. | I am not (I'm not) Sam. |
| You/we/they are (you're/we're/they're) Mexican. | You/we/they are not (aren't) married. |
| He/she/it is (he's/she's/it's) from China. | He/she/it is not (isn't) from the USA. |
| Questions | Short answers |
| Am I in this class? | Yes, I am. / No, I'm not. |
| Are you/we/they the same age? | Yes, you/we/they are. / No, you/we/they aren't. |
| Is he/she/it from Canada? | Yes, he/she/it is. / No, he/she/it isn't. |

Questions and short answers

What's your name?

Where is she from?

Are you from Great Britain? Yes, I am. / No, I'm not.

Is she single? Yes, she is. / No, she isn't.

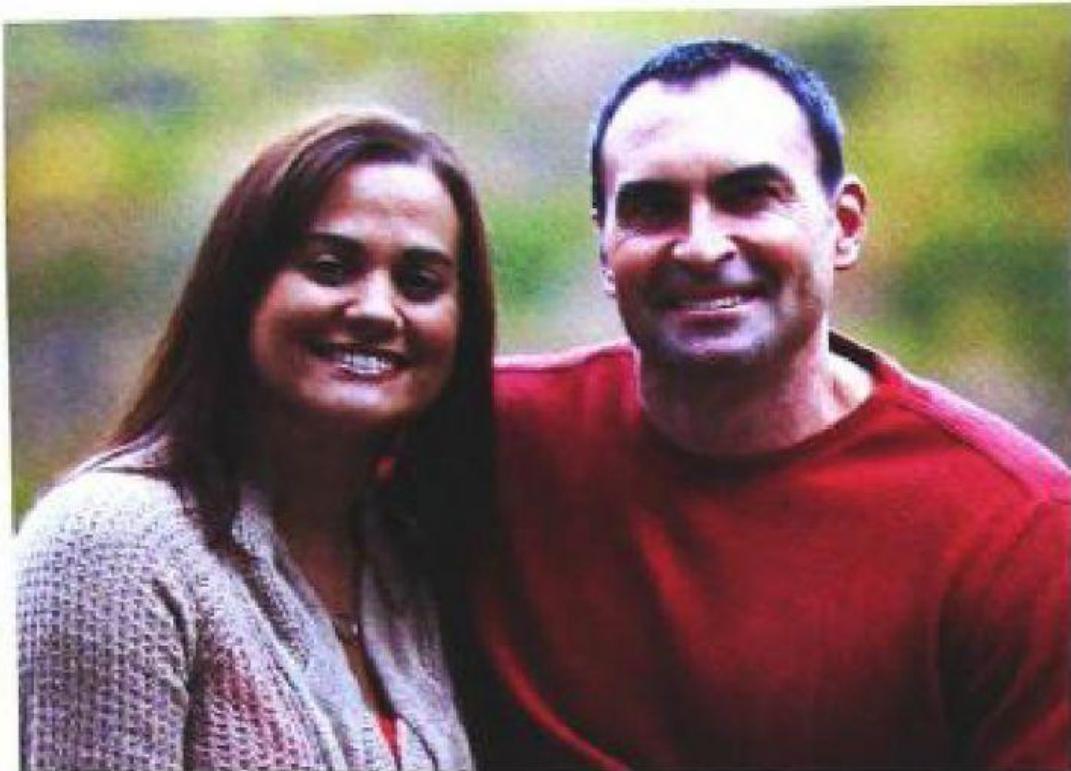
Exercise Nº 3: complete the exercises with correct words (**is, are, am, or pronouns**). (Completar los ejercicios con palabras correctas con verbos o pronombres)

Practice

1 Complete the conversations with the correct form of the verb *be*.

- 1 A: Are you Amélie?
B: No, I My name Karine.
- 2 A: you German?
B: Yes, we I from Berlin and Max from Bonn.
- 3 A: Jaime from Bolivia?
B: Yes, he
- 4 A: How old Lazlo?
B: He eighteen.
- 5 A: you students?
B: Yes, we
- 6 A: Petra married?
B: No, she She single.
- 7 A: What your job?
B: I a scientist.
- 8 A: Ranulph Fiennes an American explorer.
B: No, he He British.

Exercise Nº 4: complete the conversation with 's, isn't, are, aren't.



A: What ¹ _____ his name?
B: His name ² _____ Felipe.
A: What ³ _____ her name?
A: Camila.
B: ⁴ _____ they married?
A: Yes, they ⁵ _____.
B: Are they from Mexico?
A: No, they ⁶ _____. They're from Brazil.
B: What ⁷ _____ Felipe's job?
A: He ⁸ _____ a conservationist.
B: Is Camila an explorer?
A: No, she ⁹ _____. She ¹⁰ _____ a conservationist too!