



THIRD ASSESMENT
UNIT 2 “TECHNOLOGY SURROUND US”
THIRD GRADES

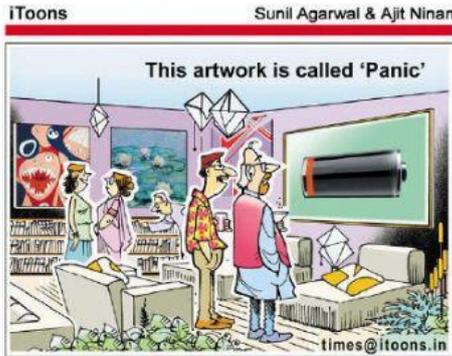
Aim of the class:

- To identify the importance of technology in our daily life and what was their purpose, and also recognizing the pro and cons.
- To read short texts related to the different impacts that technology has in our daily life.
- To express opinion and give advices related to technology and its effect.

HOW TECHNOLOGY AFFECTS US?

Activity 1:

Look at the following image and what it represents in our life. Write your opinion about this situation in the picture. You can use your own words, don't copy-paste, it's necessary to be creative and show your learnings.(2) *(mire la siguiente imagen y diga lo que representa en nuestra vida. Escriba su opinión acerca de la situación en la imagen. Ud puede usar sus propias palabras, no copie y pegue, es necesario ser creativo y demuestre sus aprendizajes)*



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Activity 2

Look at the following images/situations and give an advice for each situation. Remember use one of the different way to ask for an advice and how to give an advice. (2 each) *(Mire las siguientes imagenes/situaciones para cada uno. Recuerde usar las diferentes formas de solicitar y dar un consejo)*



1. **What would you do in my situation?** My husband spent all night working and he doesn't have time for our family.

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2. **I don't know what to do,** my son is all day on the couch, he doesn't help at home or go out with his friends.

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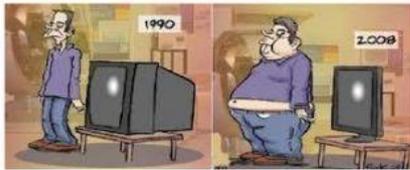
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3. A week ago I took my daughter's cellphone away and she doesn't talk to me again. **What do you suggest?**

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4. **Can you give some advice?** Lately I get weight because I spend too much time in front of the TV, and I prefer to do exercises but I'm so lazy.

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Activity 3

Read the following text about "Teens and Technology"; then do the following exercises. (5) *(Lea el siguiente texto acerca de "los Adolescentes y la Tecnología"; luego realice los siguientes ejercicios.)*

Can teenagers stop using their smartphones or computers for a short time? If you ask them, they will probably say no. This is not surprising. One study showed that teenagers today spend more than five hours a day in front of a screen. This is more than twice the time teenagers used technology 10 years ago.

"When young people are on their smartphones or computers, they disappear into their own world," Donna Swift, a teacher at Hillsdale School in London. "As a result, it is hard for them to talk to others."

So what happens when teenagers stop using their smartphones and computers? To find out, Swift invited 250 students in the school to participate in a special project. She first asked the students how many hours they use their smartphones and computers every day. Their answers were shocking. The girls were on their phones from the minute they woke up until they went to bed. The boys spent six hours a day playing computers games.

Then Swift asked the students to stop using their smartphones and computers for a week. Was it hard? Yes, but most of them found it easier than they expected. The most important thing was that they all felt good about the project. "I went out with my friends and we laughed a lot." Said one. "I played tennis and spent more time with my family," added another.

The teenagers also learned an important lesson. When they are busy with their smartphones and computers, they often forget about other activities that they enjoy. The project showed students that there are many ways to spend their free time without screens. Swift hopes the students will use their time better. Other schools also plan to try the project with their students.



1. What do we learn in lines (1-5)

- a) Why teenagers stopped using their computers.
- b) How long teenagers look at screens every day.
- c) Why teenager are using their computers.

2. Donna Swift says teenagers "Disappear into their own world" when they.....(lines 7-10)

- a) are in school
- b) use their computers
- c) talk to young people



- 3. Why were the students' answer shocking?**
- a) The students spend a lot of time in front of screens.
 - b) The students said they would use their smartphones less.
 - c) The boys used their smartphones less than the girls.
- 4. For the students, a week without smartphones....**
- a) was harder than they thought.
 - b) was impossible most of them.
 - c) gave them time to do other things.
- 5. From the project the students learned that**
- a) they can use their smartphones in many ways.
 - b) they can have fun without watching a screen.
 - c) they need a computer to enjoy themselves.

Activity 4

Choose one of the following inventions and complete the diagram with the asked information. Write at least 3 advantages and disadvantages. (10) *(Elije uno de los siguientes invenciones y complete el diagrama con la información que se solicita. Escriba al menos 3 ventajas y 3 desventajas)*

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|-------------|------------|---------|----------|
| THERMOMETER | CALCULATOR | PRINTER | AIRPLANE |
|-------------|------------|---------|----------|

Name of invention

Ideal score: 25 points.
Total Score:.....