

Possessive Adjectives- Possessive Pronouns

Subject Pronoun	Possessive adjective	Possessive pronoun
I	my (mi/mis)	mine (mío)
you	your (tu/tus)	yours (tuyo)
he/she/it	his/her/its (su/sus)	his/hers/- (suyo-suya)
we	our (nuestro/s)	ours (nuestro)
you	your (su/sus)	yours (suyo/s)
they	their (su/sus)	theirs (suyo/s)

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1) Write the correct possessive adjective. (escribir el adjetivo posesivo que corresponda)



2) Choose the correct option. (*Elegir la opción correcta*)

1. I have got a pink T-shirt. \_\_\_\_\_ T-shirt is new.
2. Jacob is my brother. \_\_\_\_\_ hair is blond.
3. That dinosaur has got a tail. \_\_\_\_\_ tail is long.
4. We have a new car. \_\_\_\_\_ new car is black.
5. The kittens are very cute. \_\_\_\_\_ mother is gray.
6. Alexandra is a student. \_\_\_\_\_ eyes are green.
7. I am a student. \_\_\_\_\_ school is big.
8. They have got many friends. \_\_\_\_\_ friends are very funny.

3) Fill in the blanks with Possessive Pronouns. *Completar los espacios con pronombres posesivos. (la pista está entre paréntesis).*

- 1) This book is Martin's book. It is not \_\_\_\_ (you).
- 2) This bag is \_\_\_\_\_. I bought it last year. (I)
- 3) This car is \_\_\_\_\_. He bought it two years ago. (He)
- 4) I forgot to take my pencil. Can I use \_\_\_\_? (You)
- 5) She doesn't have a cam. So she will use \_\_\_\_ (I).
- 6) I don't have a camera. Can I use \_\_\_\_ (they)?
- 7) This pencil case isn't \_\_\_\_ (I). Is it \_\_\_\_ (he)?
- 8) This is not \_\_\_\_ (I). I left it at home.
- 9) Is this car \_\_\_\_? (You)

## Possessive adjectives vs Possessive pronouns



### Remember!

We use **POSSESSIVE ADJECTIVES** before a noun.

**HER** book is red → sustantivo → book

→ (antes de un sustantivo)

We use **POSSESSIVE PRONOUNS** in place of a noun. → (en lugar de un sustantivo)

→ Is that **YOUR** dress? It's very similar to **MINE**

→ It's very similar to **MY** dress.

**MINE** está reemplazando a "my dress". Lo usamos para evitar repetir el sustantivo "dress"

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4) Choose the correct option. (Elegir la opción correcta)

1. Whose bike is this? Is it really **him** / **his**?
2. Is **he** **your** / **yours** teacher?
3. Hey Ron! This is not **our** / **ours** car. **Our** / **Ours** is red.
4. Lisa broke **her** / **hers** left leg.
5. This is **mine** / **my** house, where's **theirs** / **them**?
6. Is this Emily's room? - Yes, it's **her** / **hers**.
7. I lost **mine** / **my** pen in the library. Can I have one of **your** / **yours**?
8. Stop! - These sweets are all **mine** / **my**.
9. Are these really **you** / **your** shoes? - Yes, these are **my** / **mine** shoes. - They are not **you** / **yours**.

