

NATURAL ENVIRONMENT – VOCABULARY TASKS

I. Enter one word into each gap.

ECOLOGY COMPETITION

Draw a picture showing how you think we can
(1) **p**_____ the environment.

You can draw:

- environmentally-(2)f_____ energy (3)s_____ and (4)p_____ stations
- vehicles which are not (5)h_____ to the environment
- ways to protect (6)w_____, e.g. animals in danger of (7)e_____ or plants and trees in tropical (8)r_____ like the Amazon
- new ways to (9)r_____ domestic rubbish or (10)s_____ energy at home

II. Complete the sentences with the words from the box. There are three extra words that do not match any gap.

destroy leather pollution protect sun traffic save windy

1. I think we should all _____ water – for example take showers instead of baths.
2. We organize 'Save the Planet' day to teach students how they can _____ the environment.
3. Earthquakes can _____ whole cities.
4. My friend believes that wearing _____ clothes should be banned.

5. I don't like it when it's _____, and I usually stay at home then.

6. Sorry I'm late. I've just spent two hours in a _____ jam.

III. Complete the sentences with the correct forms of the words in brackets.

1. The WWF is an (**organise**) _____ which helps to protect endangered species.

2. Changes in our planet's climate are caused by global (**warm**)
_____.

3. Some factories dump waste into rivers which results in water (**pollute**)
_____.

4. People who are (**environment**) _____ friendly segregate rubbish and use solar power.

5. Floods and forest fires are examples of (**nature**) _____ disasters.