

## EVALUACIÓN CORRESPONDIENTE AL SEGUNDO QUIMESTRE

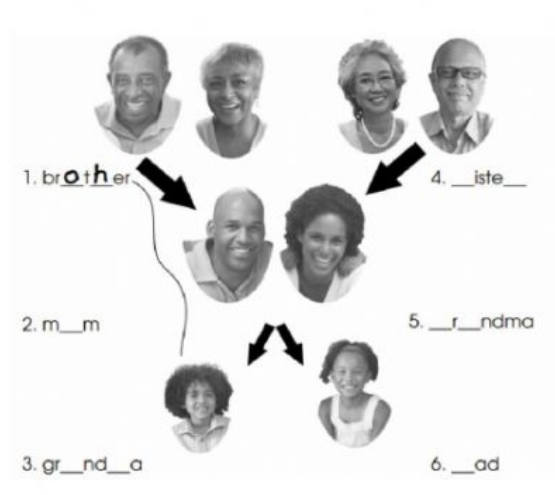
Student name: \_\_\_\_\_

Date: April 16

Teacher: Bryan Imbaquingo

Subject: English

### 1. Listen and complete the words.



### 2. Match the words with the colors.

Blue



Grey



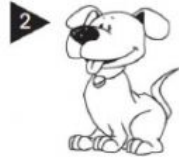
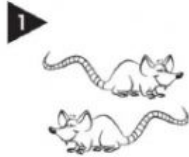
Orange



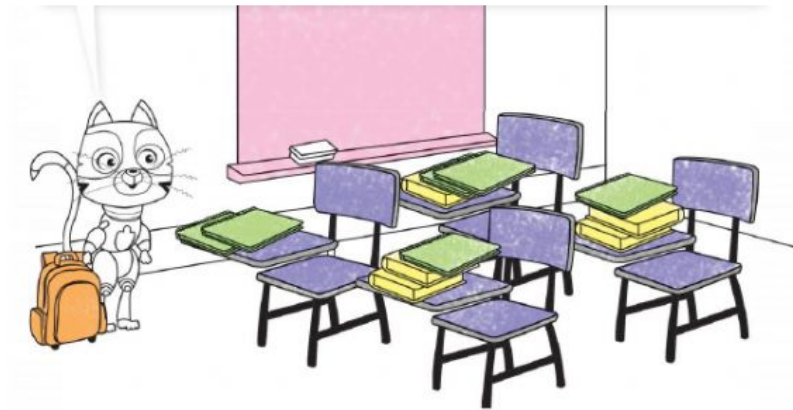
Yellow



3. Listen and color the pictures.



4. Complete the questions.



1. What color is the board ? It's pink.
2. \_\_\_\_\_ are the notebooks? They're green.
3. \_\_\_\_\_ ? They're purple.
4. \_\_\_\_\_ ? It's orange.
5. \_\_\_\_\_ ? They're yellow.

5. Number the pictures





1. sandwich 2. donut 3. banana 4. hot dog 5. orange 6. carrot  
7. hamburger 8. pineapple 9. pear 10. cookie 11. cupcake



6. Complete the alphabet.

a, b, c, \_ e, \_ g, h, \_ j, \_ l, \_ n, \_ p,  
\_ r, \_ t, \_ v, w, x, \_ z

7. Write the questions and answers.

1. →  What's this? \_\_\_\_\_ It's a fish.
2. →  What's that? \_\_\_\_\_ It's a cat.
3. →  \_\_\_\_\_ It's an umbrella.
4. →  What's that? \_\_\_\_\_

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Lcdo: Henry Guzmán

DIRECTOR

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Lcdo: Bryan Imbaquingo

PROFESOR