



USAGE OF ENGLISH

Check (✓) the correct option.

1 Peter _____ swim when he was a child, but now he _____. In fact, he swims every day!

- A. ? could / can't
- B. ? couldn't / can't
- C. ? couldn't / can

2 George is absent from class today. He _____ be sick.

- A. ? can
- B. ? could
- C. ? is able to

3 Sara _____ Italian food and she _____ French food too!

- A. ? can cook / is able to cook
- B. ? can cooks / can cooks
- C. ? can cooking / can cooking

4 The family can't decide where to go on vacation. They _____ go to Los Angeles or they _____ go to Hawaii.

- A. ? may / are able to
- B. ? could / couldn't
- C. ? might / may

5 When Vera was young, she _____ type quickly. She took a typing class and now she _____ type very quickly!

 can do it!

- A. ? could not / can to
- B. ? can / could
- C. ? could not / can

2 Look at the following pictures and write down some sentences using structures to describe these prohibitions.

<p>1</p>  <p>_____</p>	<p>2</p>  <p>_____</p>	<p>3</p>  <p>_____</p>
<p>4</p>  <p>_____</p>	<p>4</p>  <p>_____</p>	<p>6</p>  <p>_____</p>

VOCABULARY

Compound adjectives. Describe the nouns using compound adjectives

1. This program lasts for two months. It is a _____ program.
2. This man has a strong will. He is a _____ man.
3. This medication lasts a long time. This is _____ medication.



4. This activity consumes a lot of time. This is a _____ activity.
5. This album has broken the record for most albums sold in one year. This is a _____ album.
6. This scheme is supposed to help you make money. It is a _____ scheme.
7. This painting is from the nineteenth century. It is a _____ painting.

Gerunds and infinitives

1 Complete the gaps with the gerunds or infinitives form of the verbs in parenthesis.

- 1) I don't fancy _____ (go) out tonight.
- 2) She avoided _____ (tell) him about her plans
- 3) I would like _____ (come) to the party with you.
- 4) He enjoys _____ (have) a bath in the evening.
- 5) She kept _____ (talk) during the film.
- 6) I am learning _____ (speak) English.
- 7) He decided _____ (come) with us.
- 8) I promise _____ (help) you tomorrow.

READING

Read through the text and choose ONE answer for each question.

3. The Toy Museum

There's an old saying in the theatre world "Never work with children or animals". It's a pity that Herman Gross has never heard this piece of advice, or if he has, that he didn't pay attention to it.



It's not so much that Pet Doctor is a bad film, although I can't really find many reasons for saying it's a good one. It's more that it makes me angry. Gross is a good actor. His appearance on the New York stage last winter in Shakespeare's Romeo and Juliet showed that he really can act. So, what's he doing in this nonsense?}

It's a story about a small-town doctor who finds he's making more money by looking after the local children's pets than he is by looking after humans. Then he gets into trouble with the police, because he doesn't have the right sort of licence to do this and, surprise, surprise, the children and their pets find a way to solve his problems. I won't say how, as it's the only part of the film that's even slightly original or amusing. If you have to see it, you'd be annoyed with me for telling you. But my advice is, when it comes to a cinema near you stay in and shampoo the cat.

Questions

Check (✓) the right answer

1. What is the writer trying to do in the text?
 - a. Compare Herman Gross with another actor.
 - b. Give his or her opinion about using animals in films.
 - c. Give his or her opinion about Pet Doctor.
2. The text gives the reader ...
 - a. information about a new film.
 - b. ideas about how animals should be cared for.
 - c. news about the lives of film stars.
3. The writer thinks that Pet Doctor is ...
 - a. amusing.
 - b. original.
 - c. not worth seeing.
4. Why did the writer mention Romeo and Juliet?



can do it!

- a. It's an example of a really good play.
- b. Gross proved he's a good actor in it.
- c. The central characters are very young.

5. Which one of these TV guides is describing Pet Doctor?

- a. A doctor is loved by the children whose pets he cures. But everything goes wrong and he is sent to prison.
- b. A doctor finds he can cure local animals, then discovers this isn't allowed. But it all finishes happily.
- c. A doctor prefers animals to humans and stops looking after his patients. People are dying, the animals are cured, then the police arrive . . .

WRITING

1 Write a short paragraph in which you talk about your future plans. Be specific with details: when? Who? Where? Etc.

Grammar to use: *may, might, could, going to, will.* ..











Write between 80 and 100 words.

Listening

Listen to the audio and answer the question. Check (✓)

Audio 1

Which activities do the speakers say they are going to do?

				
snowboarding	Dirtboarding	canyoning	bungee jumping	go up the Eiffel Tower
				
Visit Notre Dame cathedral	go round the Louvre	visit the old parts of the city	go to the Musée D'Orsay	visit Montmartre and look at the views

Listen to the audio and answer the question. Check (✓)

Audio 2

The teacher wants the students to ...

- A. Take notes after she has finished speaking.
- B. Take notes while she is speaking.



C. Forget about taking notes

2 the teacher suggests eating ...

A. Sugary snacks.

B. Only apples.

C. Fruit and cereals.

3 the teacher suggests finding a study place with a lot of ...

A. Light.

B. Space.

C. Books.

4 if students feel stressed, they should ...

A. Go to bed.

B. Go out for a walk.

C. Drink some water.

5 students are advised to ...

A. Select the important things to learn.

B. Read through everything once.

C. Make notes about every topic.

6 the teacher understands that repeating things can be ...

A. Difficult.

B. Uninteresting.

C. Tiring.

7 students can do past exam papers ...

A. In the library only.

B. At home if they take photocopies.



- C. In the after-school study group.
- 8 The teacher recommends a break of five minutes every ...
- A. Hour.
 - B. Two hours.
 - C. Thirty minutes.
- 9 it's important to ...
- A. Eat regularly.
 - B. Sleep when you feel tired.
 - C. Keep hydrated.
- 10 the teacher is sure that the students will ...
- A. Pass their exams.
 - B. Fail their exams.
 - C. do their best.

SPEAKING

Vocabulary	Grammar	Fluency	Pronunciation	Accuracy	TOTAL