

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Unit 6 Part 2B Vocabulary

1

My pencil's **role** is to \_\_\_\_\_.

(cut / write)

The guide dog's \_\_\_\_\_ is to help the blind.

(role / chain)



2

Small \_\_\_\_\_ are eaten in a food **chain**.

(animals / rocks)

We humans are at the top of the food \_\_\_\_\_.

(wildlife / chain)



3

My \_\_\_\_\_ **relates** to what I did in school.

(homework / shoe)

Your ice-cream melted. I can \_\_\_\_\_ to that. My ice-cream melted too. Its very hot.

(role / relate)



4

Lions in the \_\_\_\_\_ are **wildlife**.

(grassland / zoo)

I have seen the deer in the forest. They are beautiful \_\_\_\_\_.

(vegetation / wildlife)



5

The \_\_\_\_\_ does **not** have a lot of **vegetation**. There are too many buildings.

(forest / city)

There are so many different kinds of plants in the forest. The science word for plants is \_\_\_\_\_.

(vegetation / chain)



Drag and Click to Match the Picture to the Vocabulary Word.

Relate \*

Role \*

Chain \*

Vegetation \*

Wildlife \*

